

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.
Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2017-2018
State: NORTH CAROLINA

EDFacts Report run on: Sep 6, 2019 3:15 PM
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Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	English Language Arts/Reading	9,103	2,450	927	1,785	493		14,758
4	English Language Arts/Reading	10,226	2,073	1,035	1,948	175		15,457
5	English Language Arts/Reading	10,622	2,458	872	1,319	191		15,462
6	English Language Arts/Reading	8,724	3,572	881	1,529	273		14,979
7	English Language Arts/Reading	7,967	3,508	744	1,557	200		13,976
8	English Language Arts/Reading	8,865	2,850	673	847	120		13,355
High School	English II	7,530	2,596	696	1,086	32		11,940

Lowest achievement level considered proficient: 4

¹For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2017-2018
State: NORTH CAROLINA

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Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

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Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2017-2018
State: NORTH CAROLINA

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Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2017-2018
State: NORTH CAROLINA

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Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	NCEXTEND1	252	298	82	347	287		1,266
4	NCEXTEND1	142	401	180	296	240		1,259
5	NCEXTEND1	154	200	226	389	337		1,306
6	NCEXTEND1	192	336	227	416	141		1,312
7	NCEXTEND1	177	377	157	105	371		1,187
8	NCEXTEND1	194	335	222	339	188		1,278
High School	NCEXTEND1	140	261	166	216	217		1,000

Lowest achievement level considered proficient: 4

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

School Year: 2017-2018
State: NORTH CAROLINA

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Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) 1	Total (13)
3	14,758			1,266		16,024
4	15,457			1,259		16,716
5	15,462			1,306		16,768
6	14,979			1,312		16,291
7	13,976			1,187		15,163
8	13,355			1,278		14,633
High School	11,940			1,000		12,940

¹Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2017-2018)