

**Report of the Performance of Students with Disabilities (IDEA)  
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

**School Year:** 2017-2018  
**State:** NORTH CAROLINA

EDFacts Report run on: Sep 6, 2019 3:11 PM  
EDData Posted as of: Sep 06, 2019 04:48 AM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	Mathematics End-of-Grade	6,649	3,449	1,357	2,416	881		14,752
4	Mathematics End-of-Grade	8,725	3,169	752	2,171	635		15,452
5	Mathematics End-of Grade	8,846	3,441	575	1,959	632		15,453
6	Mathematics End-of Grade	10,307	2,574	557	1,197	313		14,948
7	Mathematics End-of Grade	9,814	2,401	444	1,005	297		13,961
8	Mathematics End-of Grade	9,716	2,423	342	756	108		13,345
<b>High School</b>	Math I	6,699	1,727	602	770	109		9,907

Lowest achievement level considered proficient: 4

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

**School Year: 2017-2018**  
**State: NORTH CAROLINA**

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Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

**School Year: 2017-2018**

**State: NORTH CAROLINA**

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Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total

Lowest achievement level considered proficient:

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed  
Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA. Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

**School Year:** 2017-2018  
**State:** NORTH CAROLINA

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Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C.

Row totals

are auto calculated.

2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	NCEXTEND1	153	535	242	257	76		1,263
4	NCEXTEND1	148	379	242	344	145		1,258
5	NCEXTEND1	157	453	299	256	140		1,305
6	NCEXTEND1	142	530	267	331	40		1,310
7	NCEXTEND1	195	597	189	156	49		1,186
8	NCEXTEND1	254	549	254	192	28		1,277
High School	NCEXTEND1	158	301	297	311	94		1,161

Lowest achievement level considered proficient: 4

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

**School Year:** 2017-2018  
**State:** NORTH CAROLINA

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Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) 1	Total (13)
3	14,752			1,263		16,015
4	15,452			1,258		16,710
5	15,453			1,305		16,758
6	14,948			1,310		16,258
7	13,961			1,186		15,147
8	13,345			1,277		14,622
High School	9,907			1,161		11,068

<sup>1</sup>Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2017-2018)