

**Report of the Performance of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

**School Year:** 2016-2017  
**State:** NORTH CAROLINA

EDFacts Report run on: Dec 11, 2017 10:31 AM  
EDData Posted as of: Dec 11, 2017 05:51 AM

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3		8,840	2,610	991	1,859	497		14,797
4		10,024	2,395	1,146	1,751	225		15,541
5		10,252	2,600	1,094	1,415	219		15,580
6		8,028	3,637	925	1,495	245		14,330
7		8,525	3,060	670	1,325	171		13,751
8		9,185	2,966	675	915	98		13,839
High School		7,615	2,685	690	1,257	36		12,283

Lowest achievement level considered proficient:

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

**School Year:** 2016-2017  
**State:** NORTH CAROLINA

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Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

**School Year:** 2016-2017  
**State:** NORTH CAROLINA

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Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total
High School		2	0	0	0	0		2

Lowest achievement level considered proficient:

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

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**State:** NORTH CAROLINA

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Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3		237	294	83	348	269		1,231
4		149	383	216	245	243		1,236
5		127	210	217	391	317		1,262
6		152	339	182	347	138		1,158
7		213	326	173	120	366		1,198
8		192	334	220	324	198		1,268
High School		144	241	173	254	237		1,049

Lowest achievement level considered proficient:

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

**School Year:** 2016-2017  
**State:** NORTH CAROLINA

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Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) <sup>1</sup>	Total (13)
3	14,797			1,231		16,041
4	15,541			1,236		16,790
5	15,580			1,262		16,852
6	14,330			1,158		15,501
7	13,751			1,198		14,956
8	13,839			1,268		15,110
High School	12,283		2	1,049		13,337

<sup>1</sup>Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)