

Report of the Participation of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP044)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

School Year: 2016-2017
State: NORTH CAROLINA

EDFacts Report run on: Dec 11, 2017 10:26 AM
EDFacts Data Posted as of: Dec 11, 2017 05:51 AM

Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards		
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)	LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B)
3	14,797	10,257	13
4	15,541	11,653	13
5	15,580	11,940	10
6	14,330	10,682	13
7	13,751	10,564	7
8	13,839	10,365	3
High School	12,283	8,885	3

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

**Report of the Participation of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP044)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

School Year: 2016-2017

State: NORTH CAROLINA

EDFacts Report run on: Dec 11, 2017 10:26 AM
EDFacts Data Posted as of: Dec 11, 2017 05:51 AM

Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	1,231			1,231
4	1,236			1,236
5	1,262			1,262
6	1,158			1,158
7	1,198			1,198
8	1,268			1,268
High School	1,051		2	1,049

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

**Report of the Participation of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP044)**

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2016-2017
State: NORTH CAROLINA

EDFacts Report run on: Dec 11, 2017 10:26 AM
EDFacts Data Posted as of: Dec 11, 2017 05:51 AM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA

Source: U.S. Department of Education, EDFacts (SY 2016-2017)