

## Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and Sex (OSEP050)

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and sex. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set C, Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total.

School Year: 2015-2016  
State: NORTH CAROLINA

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These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set C. Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Student counts by basis of exit and sex	Male	Female	Total
Transferred to regular education	1,223	624	1,847
Graduated with regular high school diploma	5,481	2,753	8,234
Received a certificate	427	202	629
Reached maximum age	54	23	77
Died	43	22	65
Moved, known to be continuing	3,979	1,885	5,864
Dropped out	1,672	608	2,280
<b>Total</b>	<b>12,879</b>	<b>6,117</b>	<b>18,996</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Percentages by basis of exit and sex	Male (Percent)	Female (Percent)	Total (Percent)
Transferred to regular education	9.50%	10.20%	9.72%
Graduated with regular high school diploma	42.56%	45.01%	43.35%
Received a certificate	3.32%	3.30%	3.31%
Reached maximum age	0.42%	0.38%	0.41%
Died	0.33%	0.36%	0.34%
Moved, known to be continuing	30.90%	30.82%	30.87%
Dropped out	12.98%	9.94%	12.00%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)