

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) *EDFacts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set D and Subtotal 1 [Removal Length (IDEA)].
- 5) *EDFacts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

**School Year:** 2015-2016  
**State:** NORTH CAROLINA

EDFacts Report Run on: Jan 27, 2017 1:30:37 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Limited English proficient (LEP) Student	9	6	3	0	0
Non-limited English proficient (non-LEP) Student	209	108	109	0	0
<b>Total</b>	218	114	112	0	0

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

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The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Limited English proficient (LEP) Student	4.13%	5.26%	2.68%		
Non-limited English proficient (non-LEP) Student	95.87%	94.74%	97.32%		
<b>Total</b>	100.00%	100.00%	100.00%		

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

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The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less	Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days	Number of Children With In-School Suspensions Totaling 10 Days or Less	Number of Children With In-School Suspensions Totaling >10 Days
Limited English proficient (LEP) Student	1,104	149	1,156	59
Non-limited English proficient (non-LEP) Student	20,894	3,841	18,716	1,149
<b>Total</b>	<b>21,998</b>	<b>3,990</b>	<b>19,872</b>	<b>1,208</b>

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

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The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less (Percent)	Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days (Percent)	Number of Children With In-School Suspensions Totaling 10 Days or Less (Percent)	Number of Children With In-School Suspensions Totaling >10 Days (Percent)
Limited English proficient (LEP) Student	5.02%	3.73%	5.82%	4.88%
Non-limited English proficient (non-LEP) Student	94.98%	96.27%	94.18%	95.12%
<b>Total</b>	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

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The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Limited English Proficiency Status	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Limited English proficient (LEP) Student	4,884	549	1,171	312
Non-limited English proficient (non-LEP) Student	99,465	7,978	20,478	6,755
<b>Total</b>	<b>104,349</b>	<b>8,527</b>	<b>21,649</b>	<b>7,067</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)