

**Report of the Performance of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

**School Year: 2015-2016**  
**State: NORTH CAROLINA**

EDFacts Report run on: Jan 27, 2017 12:45 PM

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	English Language Arts/Reading	9,068	2,606	860	1,895	478		14,907
4	English Language Arts/Reading	9,800	2,576	1,065	1,905	239		15,585
5	English Language Arts/Reading	9,651	2,800	949	1,462	207		15,069
6	English Language Arts/Reading	8,405	3,298	719	1,409	242		14,073
7	English Language Arts/Reading	8,639	3,292	870	1,271	194		14,266
8	English Language Arts/Reading	9,198	3,034	704	932	124		13,992
High School	English II	7,216	2,566	580	1,138	39		11,539

Lowest achievement level considered proficient: 4

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

**School Year:** 2015-2016  
**State:** NORTH CAROLINA

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Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

**School Year:** 2015-2016  
**State:** NORTH CAROLINA

EDFacts Report run on: Jan 27, 2017 12:45 PM

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total
High School	NCEXTEND2	9	0	0	0	0		9

Lowest achievement level considered proficient: 4

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

**School Year:** 2015-2016  
**State:** NORTH CAROLINA

EDFacts Report run on: Jan 27, 2017 12:45 PM

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	NCEXTEND1	240	294	83	344	245		1,206
4	NCEXTEND1	139	402	190	261	218		1,210
5	NCEXTEND1	126	189	195	333	315		1,158
6	NCEXTEND1	165	319	202	334	160		1,180
7	NCEXTEND1	194	338	165	126	355		1,178
8	NCEXTEND1	191	338	212	333	179		1,253
High School	NCEXTEND1	132	223	165	242	219		981

Lowest achievement level considered proficient: 4

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

**School Year:** 2015-2016  
**State:** NORTH CAROLINA

EDFacts Report run on: Jan 27, 2017 12:45 PM

Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).

2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A (Column 12). Optional for SY 2015-16.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) <sup>1</sup>	Total (13)
3	14,907			1,206		16,125
4	15,585			1,210		16,806
5	15,069			1,158		16,239
6	14,073			1,180		15,258
7	14,266			1,178		15,451
8	13,992			1,253		15,253
High School	11,539		9	981		12,536

<sup>1</sup>Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)