

**Report of the Performance of Students with Disabilities (IDEA)  
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

**School Year:** 2015-2016  
**State:** NORTH CAROLINA

EDFacts Report run on: Jan 27, 2017 12:41 PM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	Mathematics End-of-Grade	6,524	3,684	1,469	2,394	838		14,909
4	Mathematics End-of-Grade	8,542	3,484	626	2,297	635		15,584
5	Mathematics End-of Grade	8,065	3,616	680	2,073	630		15,064
6	Mathematics End-of Grade	9,912	2,226	523	1,130	273		14,064
7	Mathematics End-of Grade	10,359	2,347	399	892	262		14,259
8	Mathematics End-of Grade	10,364	2,410	312	777	125		13,988
High School	Math I	7,763	1,819	707	876	94		11,259

Lowest achievement level considered proficient: 4

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

**School Year:** 2015-2016  
**State:** NORTH CAROLINA

EDFacts Report run on: Jan 27, 2017 12:41 PM

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

**School Year:** 2015-2016  
**State:** NORTH CAROLINA

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Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total
High School	NC EXTEND2	56	3	5	0	1		65

Lowest achievement level considered proficient: 4

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

**School Year: 2015-2016**

**State: NORTH CAROLINA**

EDFacts Report run on: Jan 27, 2017 12:41 PM

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals

are auto calculated.

2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	NCEXTEND1	165	484	237	271	48		1,205
4	NCEXTEND1	135	338	246	341	149		1,209
5	NCEXTEND1	135	406	249	241	127		1,158
6	NCEXTEND1	142	479	230	281	48		1,180
7	NCEXTEND1	175	623	191	138	48		1,175
8	NCEXTEND1	258	531	240	195	26		1,250
High School	NCEXTEND1	130	248	226	293	84		981

Lowest achievement level considered proficient: 4

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

**School Year:** 2015-2016  
**State:** NORTH CAROLINA

EDFacts Report run on: Jan 27, 2017 12:41 PM

Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A (Column 12). Optional for SY 2015-16.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) <sup>1</sup>	Total (13)
3	14,909			1,205		16,114
4	15,584			1,209		16,793
5	15,064			1,158		16,222
6	14,064			1,180		15,244
7	14,259			1,175		15,434
8	13,988			1,250		15,238
High School	11,259		65	981		12,305

<sup>1</sup>Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)