

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Limited English Proficiency Status – (OSEP033)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set D and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

School Year:
State:

2014-2015
NORTH CAROLINA

EDFacts data posted as of: Feb 3, 2016 9:02:19 AM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of for Drugs	Number of for Weapons	Number of for Serious Bodily	Number of Children
Limited English proficient (LEP) Student	*	*	*	*	*
Non-limited English proficient (non-LEP) Student	175	82	104	*	*
Total	183	85	109	*	*

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of (Percent)	Number of for Drugs (Percent)	Number of for Weapons (Percent)	Number of for Serious Bodily (Percent)	Number of Children (Percent)
Limited English proficient (LEP) Student	*	*	*	*	
Non-limited English proficient (non-LEP) Student	95.63%	96.47%	95.41%	100.00%	
Total	100.00%	100.00%	100.00%	100.00%	

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or		In-School Suspensions	
	Number of with Out-of- Suspensions/Exp Totaling 10 Days	Number of with Out-of- Suspensions/Exp Totaling >10 Days	Number of With In-School Suspensions Totaling 10 Days	Number of With In-School Suspensions Totaling >10 Days
Limited English proficient (LEP) Student	1,048	152	1,168	64
Non-limited English proficient (non-LEP) Student	20,070	3,780	18,219	1,095
Total	21,118	3,932	19,387	1,159

Source: U.S. Department of Education, *EDFacts* (SY 2014-2015)

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Limited English Proficiency Status	Out-of-School Suspensions or		In-School Suspensions	
	Number of with Out-of- Suspensions/Exp Totaling 10 Days (Percent)	Number of with Out-of- Suspensions/Exp Totaling >10 Days (Percent)	Number of With In-School Suspensions Totaling 10 Days (Percent)	Number of With In-School Suspensions Totaling >10 Days (Percent)
Limited English proficient (LEP) Student	*	*	*	*
Non-limited English proficient (non-LEP) Student	95.04%	96.13%	93.98%	94.48%
Total	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, *EDFacts* (SY 2014-2015)

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The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Limited English Proficiency Status	Disciplinary Removals			
	Total Disciplinary Removals	Number of with Disciplinary Totaling 1 Day	Number of with Disciplinary Totaling 2-10 Days	Number of with Disciplinary Totaling >10 Days
Limited English proficient (LEP) Student	4,730	492	1,187	304
Non-limited English proficient (non-LEP) Student	93,239	7,703	19,927	6,462
Total	97,969	8,195	21,114	6,766

Source: U.S. Department of Education, *EDFacts* (SY 2014-2015)