

**Report of the Performance of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

**School Year:** 2014-2015  
**State:** NORTH CAROLINA

EDFacts data posted as of: Dec 9, 2015 7:55 AM

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	English Language Arts/Reading	9,003	2,474	1,077	1,918	421		14,893
4	English Language Arts/Reading	9,382	2,416	1,009	1,950	214		14,971
5	English Language Arts/Reading	9,727	2,700	747	1,357	177		14,708
6	English Language Arts/Reading	8,765	3,578	773	1,371	216		14,703
7	English Language Arts/Reading	8,492	3,659	718	1,380	184		14,433
8	English Language Arts/Reading	9,135	3,173	697	976	128		14,109
High School	English II	6,856	2,531	595	1,202	42		11,226

Lowest achievement level considered proficient: 4

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

**School Year:** 2014-2015  
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Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

**School Year:** 2014-2015  
**State:** NORTH CAROLINA

EDFacts data posted as of: Dec 9, 2015 7:55 AM

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total
High School	NCEXTEND2	115	6	0	5	0		126

Lowest achievement level considered proficient: 4

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

**School Year:** 2014-2015  
**State:** NORTH CAROLINA

EDFacts data posted as of: Dec 9, 2015 7:55 AM

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	NCEXTEND1	217	281	79	354	264		1,195
4	NCEXTEND1	106	351	158	258	222		1,095
5	NCEXTEND1	135	191	188	296	300		1,110
6	NCEXTEND1	178	309	188	361	143		1,179
7	NCEXTEND1	179	331	154	112	353		1,129
8	NCEXTEND1	187	373	211	346	190		1,307
High School	NCEXTEND1	150	208	154	210	202		924

Lowest achievement level considered proficient: 4

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

**School Year:** 2014-2015  
**State:** NORTH CAROLINA

EDFacts data posted as of: Dec 9, 2015 7:55 AM

Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C188: Assessment Participation in Reading/Language Arts, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) <sup>1</sup>	Total (13) <sup>2</sup>
3	14,893			1,195	101	16,195
4	14,971			1,095	100	16,172
5	14,708			1,110	105	15,930
6	14,703			1,179	167	16,056
7	14,433			1,129	159	15,728
8	14,109			1,307	213	15,633
High School	11,226		126	924	490	12,767

<sup>1</sup> Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

<sup>2</sup> Column 13 is calculated by summing the numbers reported in column 3 plus column 3B plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2014-2015)