

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit and Sex (OSEP050)**

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and sex. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set C, Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total.

School Year:

2013-2014

State:

NORTH CAROLINA

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These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set C. Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Student counts by basis of exit and sex	Male	Female	Total
Transferred to regular education	1,024	510	1,534
Graduated with regular high school diploma	5,080	2,634	7,714
Received a certificate	311	138	449
Reached maximum age	44	32	76
Died	31	*	40
Moved, known to be continuing	3,044	1,466	4,510
Dropped out	1,803	662	2,465
Total	11,337	5,451	16,788

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Percentages by basis of exit and sex	Male (Percent)	Female (Percent)	Total (Percent)
Transferred to regular education	*	*	*
Graduated with regular high school diploma	44.81%	48.32%	45.95%
Received a certificate	*	*	*
Reached maximum age	*	*	*
Died	*	*	*
Moved, known to be continuing	26.85%	26.89%	26.86%
Dropped out	15.90%	12.14%	14.68%
Total	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2013-2014)