

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2013-2014
State: NORTH CAROLINA

EDFacts data posted as of: Dec 4, 2014 12:33 PM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	Mathematics End-of-Grade	4,116	2,879	1,111	1,757	539		10,402
4	Mathematics End-of-Grade	5,364	2,767	520	1,467	445		10,563
5	Mathematics End-of Grade	5,361	3,089	480	1,586	352		10,868
6	Mathematics End-of Grade	6,799	2,076	385	859	180		10,299
7	Mathematics End-of Grade	6,862	1,935	323	737	162		10,019
8	Mathematics End-of Grade	6,015	2,326	308	600	84		9,333
High School	Math I	5,041	1,620	602	601	61		7,925

Lowest achievement level considered proficient: 4

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2013-2014
State: NORTH CAROLINA

EDFacts data posted as of: Dec 4, 2014 12:33 PM

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total
3		0	0	0	0	0		0
4		0	0	0	0	0		0
5		0	0	0	0	0		0
6		0	0	0	0	0		0
7		0	0	0	0	0		0
8		0	0	0	0	0		0
High School		0	0	0	0	0		0

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2013-2014
State: NORTH CAROLINA

EDFacts data posted as of: Dec 4, 2014 12:33 PM

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total	Number of Students Included Within the ESEA 2% Cap
3	NCEXTEND2	1,618	368	29	19	6		2,040	
4	NCEXTEND2	2,029	221	17	15	2		2,284	
5	NCEXTEND2	2,410	281	48	18	7		2,764	
6	NCEXTEND2	2,814	49	8	1	7		2,879	
7	NCEXTEND2	2,882	195	4	3	0		3,084	
8	NCEXTEND2	2,646	208	19	7	0		2,880	
High School	NCEXTEND2	1,503	104	168	23	10		1,808	

Lowest achievement level considered proficient: 4

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2013-2014
State: NORTH CAROLINA

EDFacts data posted as of: Dec 4, 2014 12:33 PM

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total	Number of Students Included Within the ESEA 1% Cap
3	NCEXTEND1	106	393	172	248	65		984	
4	NCEXTEND1	142	257	162	287	118		966	
5	NCEXTEND1	118	361	242	201	99		1,021	
6	NCEXTEND1	125	378	229	262	29		1,023	
7	NCEXTEND1	176	574	169	124	34		1,077	
8	NCEXTEND1	235	521	220	132	24		1,132	
High School	NCEXTEND1	113	193	212	231	84		833	

Lowest achievement level considered proficient: 4

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

School Year: 2013-2014
State: NORTH CAROLINA

EDFacts data posted as of: Dec 4, 2014 12:33 PM

Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C185: Assessment Participation in Mathematics, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.
- 4) Proficiency Status table in EDW.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) 1	Total (13) ²
3	10,402	0	2,040	984	93	13,519
4	10,563	0	2,284	966	99	13,912
5	10,868	0	2,764	1,021	107	14,760
6	10,299	0	2,879	1,023	151	14,352
7	10,019	0	3,084	1,077	180	14,360
8	9,333	0	2,880	1,132	190	13,535
High School	7,925	0	1,808	833	608	11,174

¹Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

²Column 13 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2013-2014)