

**Report of the Performance of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

**School Year: 2013-2014**  
**State: NORTH CAROLINA**

EDFacts data posted as of: Feb 2, 2016 12:54 PM

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	English Language Arts/Reading	5,014	1,904	879	1,583	340		9,720
4	English Language Arts/Reading	6,195	1,801	711	1,380	129		10,216
5	English Language Arts/Reading	6,171	2,217	785	1,088	141		10,402
6	English Language Arts/Reading	4,989	2,921	716	1,049	166		9,841
7	English Language Arts/Reading	4,633	3,051	608	1,195	168		9,655
8	English Language Arts/Reading	5,065	2,576	576	778	85		9,080
High School	English II	4,201	2,036	507	1,097	43		7,884

Lowest achievement level considered proficient: 4

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

**School Year:** 2013-2014  
**State:** NORTH CAROLINA

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Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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**School Year:** 2013-2014  
**State:** NORTH CAROLINA

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Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total	Number of Students Included Within the ESEA 2% Cap
3	NCEXTEND2	2,426	204	50	38	1		2,719	
4	NCEXTEND2	2,416	154	37	24	0		2,631	
5	NCEXTEND2	2,870	294	56	10	4		3,234	
6	NCEXTEND2	2,930	367	41	10	0		3,348	
7	NCEXTEND2	2,894	504	45	11	2		3,456	
8	NCEXTEND2	2,600	478	55	6	0		3,139	
High School	NCEXTEND2	1,750	91	24	79	0		1,944	

Lowest achievement level considered proficient: 4

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

**School Year:** 2013-2014  
**State:** NORTH CAROLINA

EDFacts data posted as of: Feb 2, 2016 12:54 PM

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate
- 3) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total	Number of Students Included Within the ESEA 1% Cap
3	NCEXTEND1	182	203	75	280	244		984	
4	NCEXTEND1	101	302	157	204	202		966	
5	NCEXTEND1	115	154	166	329	258		1,022	
6	NCEXTEND1	154	285	164	296	127		1,026	
7	NCEXTEND1	167	356	118	111	326		1,078	
8	NCEXTEND1	170	308	212	304	138		1,132	
High School	NCEXTEND1	117	168	155	189	201		830	

Lowest achievement level considered proficient: 4

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

**School Year:** 2013-2014  
**State:** NORTH CAROLINA

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Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C188: Assessment Participation in Reading/Language Arts, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) <sup>1</sup>	Total (13) <sup>2</sup>
3	9,720		2,719	984	97	13,528
4	10,216		2,631	966	99	13,919
5	10,402		3,234	1,022	103	14,767
6	9,841		3,348	1,026	137	14,358
7	9,655		3,456	1,078	171	14,361
8	9,080		3,139	1,132	184	13,540
High School	7,884		1,944	830	611	11,271

<sup>1</sup> Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

<sup>2</sup> Column 13 is calculated by summing the numbers reported in column 3 plus column 3B plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2013-2014)