

Report of Student Enrollment Data for Reading/Language Arts Assessment (OSEP043) ED*Facts* Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who did and did not participate in the statewide assessments. This report represents the universe of students enrolled for a full academic year (FAY) and those non-FAY students. The “all students” data also includes students with disabilities (IDEA).

These data come from:

- 1) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column 1).
- 2) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column 2).
- 3) File Spec C004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

These data come from ED*Facts*.

School Year: 2013-2014

State: NORTH CAROLINA

ED*Facts* data posted as of: Feb 2, 2016 1:18 PM

Enrollment data for the Reading/Language Arts Assessment.

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- 1) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column 1).
- 2) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column 2).
- 3) File Spec C004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade_Level	Student with IEPs (1)	All Students (2)
3	13,528	116,184
4	13,919	108,350
5	14,767	116,683
6	14,358	116,667
7	14,361	119,060
8	13,540	117,665
High School	11,271	111,455

Source: U.S. Department of Education, ED*Facts* (SY 2013–2014)