

LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)

School Year: 2015-2016
State: NORTH CAROLINA

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		Yes	No	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK	(A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	372	6,224	6,596
	(A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	265	4,910	5,175
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK	(B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	26	416	442
	(B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	30	603	633
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)	(C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS	244	3,615	3,859
	(C2)...specifically, a SEPARATE SCHOOL	*	247	250
	(C3)...specifically, a RESIDENTIAL FACILITY	*	17	17
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)... and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	*	320	324
	(D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	51	1,723	1,774
(C) TOTAL (OF ROWS A1 – D2)		995	18,075	19,070

Source: U.S. Department of Education, *ED Facts* (SY 2015-2016)

***Values of 10 or less are masked.**

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		Yes	No	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK	(A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR	5.64	94.36	100.00
	(A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER	5.12	94.88	100.00
Row Set (B)CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK	(B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR	5.88	94.12	100.00
	(B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER	4.74	95.26	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)	(C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS	6.32	93.68	100.00
	(C2)...specifically, a SEPARATE SCHOOL	1.20	98.80	100.00
	(C3)...specifically, a RESIDENTIAL FACILITY	0.00	100.00	100.00
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)... and RECEIVING the majority of hours of SPECIAL EDUCATION AND	1.23	98.77	100.00
	(D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	2.87	97.13	100.00
(C) TOTAL (OF ROWS A1 – D2)		5.22	94.78	100.00