

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

**School Year:** 2013-2014  
**State:** NORTH CAROLINA

EDFacts data posted as of: Mar 4, 2014 11:40 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,....	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	6,429	2,750	9,179
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	1,909	806	2,715
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,....	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	181	90	271
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	242	89	331
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	2,709	980	3,689
	(C2)···specifically, a SEPARATE SCHOOL	310	128	438
	(C3)···specifically, a RESIDENTIAL FACILITY	2	3	5
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	247	135	382
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	1,284	507	1,791
(C) TOTAL (OF ROWS A1 – D2)		13,313	5,488	18,801

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

School Year: 2013-2014  
State: NORTH CAROLINA

EDFacts data posted as of: Mar 4, 2014 11:40 AM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	70.04	29.96	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	70.31	29.69	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	66.79	33.21	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	73.11	26.89	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT in any regular early childhood program</u> ), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	73.43	26.57	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	70.78	29.22	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY	40.00	60.00	100.00
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM ( <u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	64.66	35.34	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	71.69	28.31	100.00
(C) TOTAL (OF ROWS A1 – D2)		70.81	29.19	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)