

**RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

School Year: 2013-2014  
State: NORTH CAROLINA

EDFacts data posted as of: Mar 4, 2014 11:37 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,203	326	148	2,561	21	4,535	385	9,179
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	246	28	37	768	3	1,545	88	2,715
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	26	9	1	83	0	143	9	271
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	22	3	4	31	2	261	8	331
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	647	31	113	1,214	9	1,555	120	3,689
	(C2)···specifically, a SEPARATE SCHOOL	43	0	12	126	3	243	11	438
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0	1	0	3	1	5
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	65	13	11	91	0	189	13	382
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	258	38	20	260	2	1,138	75	1,791
(C) TOTAL (OF ROWS A1 – D2)		2,510	448	346	5,135	40	9,612	710	18,801

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

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**School Year:** 2013-2014  
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These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT)							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	13.11	3.55	1.61	27.90	0.23	49.41	4.19	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	9.06	1.03	1.36	28.29	0.11	56.91	3.24	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	9.59	3.32	0.37	30.63	0.00	52.77	3.32	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	6.65	0.91	1.21	9.37	0.60	78.85	2.42	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT in any regular early childhood program</u> )....	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	17.54	0.84	3.06	32.91	0.24	42.15	3.25	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	9.82	0.00	2.74	28.77	0.68	55.48	2.51	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY	0.00	0.00	0.00	20.00	0.00	60.00	20.00	100.00
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM ( <u>NOT INCLUDED IN ROW SETS A, B, OR C</u> )	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	17.02	3.40	2.88	23.82	0.00	49.48	3.40	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	14.41	2.12	1.12	14.52	0.11	63.54	4.19	100.00
(C) TOTAL (OF ROWS A1 – D2)		13.35	2.38	1.84	27.31	0.21	51.12	3.78	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)