



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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September 28, 2018

To: Selected Directors, Exceptional Children Programs
Selected Coordinators, Charter Schools
Coordinators, North Carolina State Improvement Project

From: Sherry H. Thomas, Interim Director
Exceptional Children Division

RE: Dyslexia Capacity Building Application

To ensure professional development opportunities are made available to teachers and other school personnel on identifying and determining intervention strategies for students with dyslexia, dyscalculia or other specific learning disabilities per HB 149 S.L. 2017-127, the NC Department of Public Instruction (NC DPI) is continuing to expand capacity by adding to the current cohorts of NC Dyslexia Delegates.

The NC DPI Exceptional Children Division invites applications for a Dyslexia Capacity Building two-day professional development on December 3-4, 2018. Applicants must be employed by an LEA and are either:

- a currently certified Reading Research to Classroom Practice instructor or,
- in process of completing the Reading Research to Classroom Practice District Instructor Process and Requirements and have passed the Reading Research to Classroom Practice Instructor Assessment without required coaching after the assessment. Refer to the application for details on this requirement.

Benefits to the LEA employing a certified NC Dyslexia Delegate is increased capacity to:

- Identify research-based practices and/or instructional methods to increase effectiveness of core instruction.
- Improve outcomes for students with dyslexia receiving intervention, including students with a Specific Learning Disability in reading.
- Identify and intervene early with students exhibiting characteristics of dyslexia.
- Facilitate communication with parents and other community stakeholders about dyslexia.

Please see the attached application which describes the commitments of the LEA and the selected trainers in further detail. All interested applicants must complete the application in full, including the signature of the Exceptional Children Director, and the applicant's immediate supervisor, as applicable. The application must be received at NC DPI by Friday, October 19, 2018; applications received after this date may not be considered. All applications will be reviewed by NC DPI staff and applicants will be notified by Friday, November 9, 2018 of their acceptance.

For questions, please contact Lynne Loeser at lynne.loeser@dpi.nc.gov or 919-807-3980.

ST/DM/LL/ss

c Paula Crawford, Section Chief, Program Improvement & Professional Development
Reading Research to Classroom Practice Instructors

Attachment: Dyslexia Capacity Building Application

EXCEPTIONAL CHILDREN DIVISION

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