

North Carolina Department of Public Instruction
Exceptional Children Division
Dyslexia Capacity Building Application

This application must be complete, signed, scanned and emailed to Shelby Snead shelby.snead@dpi.nc.gov or mailed to:

**Shelby Snead
6356 Mail Service Center
Raleigh, NC 27699-6356**

Applications must be received by Friday October 19, 2018. Applications received after that date may not be considered.

Applicants will be notified of their acceptance by November 9, 2018.

Name:		
Current Position:		
LEA/Charter:		
Work Address:		
City:	State:	Zip:
Work email:		

Reading Research to Classroom Practice Instruction (check all that apply):

- I am a currently certified Reading Research to Classroom Practice (RRtCP) Instructor.
 - Date of re-certification: _____
 - Number of years providing Reading Foundations/RRtCP _____
- I am currently working on RRtCP certification and have completed the following (check all that apply):
 - Passed the RRtCP Level 2 Instructor Assessment without coaching requirement
 - Attended TOI sessions for Day 1
 - Completed two DPI observations
 - Completed video-taped self-observation and reflection questions

NOTE: RRtCP instructor candidates may not provide dyslexia PD until all RRtCP instructor requirements have been met and approval is provided by the NC DPI Exceptional Children Division. Attendance at the Dyslexia Capacity Building Institute is not a guarantee that you will be certified to provide this professional development.

NCDPI NC State Improvement Project Regional Consultant:

- Northeast Region- Bridget Bilbro
- Southeast Region- Beth Gilchrist
- North Central Region- Melissa Towery

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- Sandhills Region- Laura Dendy
- Piedmont-Triad Region- Marty Erskine
- Southwest Region- Teri Queen
- Northwest Region- Melanie Sharpe
- Western Region- Laura Marsden

Describe your experience providing professional development to *adult learners* (include details such as topics you have offered, to what audience and any out-of-district and/or state and national level professional development you have provided).

Describe your reasons for attending this professional development course and how you will use the content to enhance your practice and the capacity of your LEA to support students with dyslexia.

In addition to your Reading Research to Classroom Practice Instructor Certification, please list other specialized training you provide and/or are certified to provide specific to the area of literacy, learning disabilities and/or dyslexia:

Please read and sign below:

- I understand only a limited number of participants can be accepted for this course. Therefore, attendance is **REQUIRED** for both days of the Dyslexia Capacity Building Institute as well as the four follow-up virtual sessions.

- I understand I must be a current Reading Research to Classroom Practice instructor **OR** have met minimum requirements for the certification process including successfully passing the Level 2 RRtCP instructor assessment without coaching requirement. Attendance at the Dyslexia Capacity Building Institute is not a guarantee that the potential delegate will be approved by the NC DPI Exceptional Children Division to provide Deep Dive into Dyslexia. Training materials will not be released until all requirements have been met and the delegate has been approved by NC DPI.

- I understand the LEA is required to ensure at a minimum, one *Deep Dive into Dyslexia* professional development course (full day) **and** one *Demystifying Dyslexia* (minimum 1.5 hr) session is provided within the LEA and/or region each year.

- I understand there will be assignments/readings to be completed prior to attending the Dyslexia Capacity Building Institute. Selected trainers *must* complete all course requirements, including reading, homework and assessments prior to receiving certification as a trainer in the state-approved training on dyslexia.

- I understand this training is only to be provided to LEAs within North Carolina by trainers who have completed the full two-day course, including all course requirements, and are designated as a Dyslexia Delegate. All other uses are prohibited without written permission from the NC DPI Exceptional Children Division.

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I, the undersigned, agree to abide by the above requirements on submission of this application.

Participant's Signature: _____

Date: _____

To be signed by the applicant's direct supervisor and Exceptional Children Director.

I, the undersigned, have reviewed the application of the applicant, including the trainer requirements above and agree to the following:

- I support the applicant's application.
- I agree that the applicant will be available to attend both days of the Dyslexia Capacity Building Institute and the four virtual follow-up sessions.
- I agree to provide a minimum of one LEA-based *Deep Dive into Dyslexia* (full day) professional development during each year, beginning January 2019.
- I agree to provide a minimum of one *Demystifying Dyslexia* professional development (1.5 hr) each year, beginning January 2019.
- I agree to allocate time in the professional development schedule to conduct **both** professional development offerings each year, beginning January 2019.
- I further understand that if the professional development is offered in the LEA, that spaces will be allotted to public school educators from outside the LEA.

Exceptional Children Director:

Name:	Email address:
Position:	Phone:
Signature:	

Direct supervisor (if different than Exceptional Children Director):

Name:	
Email:	Phone:
Signature:	

For further information, please contact Lynne Loeser at 919-807-3980 or lynne.loeser@dpi.nc.gov.