



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, Superintendent of Public Instruction

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To: Exceptional Children Directors  
Charter School Coordinators

From: Paula Crawford, NC SIP Project Director  
Exceptional Children Division *PC* Sherry Thomas, Director  
Exceptional Children Division *ST*

Date: March 4, 2019

RE: 2019 APPLICATION PROCESS FOR THE NORTH CAROLINA STATE IMPROVEMENT PROJECT

The Exceptional Children Division announces the process to apply for participation in the NC State Improvement Project (NC SIP) grant. The first step in applying is to complete the readiness survey found at: [tinyurl.com/NCSIP2019](http://tinyurl.com/NCSIP2019) to indicate participation interest by March 29, 2019. You may also attend one of the breakout sessions at March Institute in Greensboro to learn more details about the grant and the application process.

This State Personnel Development grant from the US Department of Education Office of Special Education Programs focuses on accomplishing the following goals:

### 2016-2021 NC State Improvement Project Goals

Goal 1	NC SIP staff will increase their capacity to provide leadership, professional development, coaching, and supports to participating districts, teachers, and families on leadership and effective reading, math, and content literacy instruction.
Goal 2	District and building administrators will have the skills to develop, implement, and evaluate district plans that support the improvement of core content instruction and achievement of students with disabilities in their districts.
Goal 3	Teachers and administrators will have the skills to effectively implement research-based reading, math, adolescent literacy and co-teaching instructional practices for SWD in the K-12 classroom, which will lead to increased student engagement, student generalization of skills, academic achievement, and family engagement.
Goal 4	Pre-service teachers and in-service administrators enrolled in partnering IHEs, will have the capacity to effectively implement and support research-based reading, math, adolescent literacy, and co-teaching for students with disabilities.

**Network Sites' Goal:** Explore and develop implementation frameworks to build capacity for the work to continue.

**Expectation:** Staff at network LEA sites will strengthen their internal LEA and school teams; develop certified instructors of DPI developed courses; increase the number of administrators and teachers who receive the identified professional development content. LEA data will be used to develop the NC SIP implementation plan.

#### Requirements:

Selected Network Sites develop leadership, readiness, and staff commitment to the goals.

Develop certified instructors that will provide these courses with fidelity:

**Reading Research to Classroom Practice and/ or Foundations of Math** courses and

**All Leaders Understand, Support, and Collaborate to Provide Evidence Based Instruction**

Over time, the site will develop certified instructors to provide **adolescent literacy OR Co-teaching** courses.

#### Collect and submit data related to the following:

- instructor fidelity, follow-up coaching
- parent satisfaction, district, school, and teacher collaboration
- administrator and teacher professional development logs
- scheduled formative and summative assessment involving the NC SIP grant evaluation team
- biannual expenditure reports for PRC 082

### EXCEPTIONAL CHILDREN DIVISION

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