



North Carolina ECATS Newsletter

AUGUST 2018

Welcome to this month's edition of the ECATS Newsletter. We hope you are having a great summer and that everything is going well as you ramp up for the new school year.

ECATS Implementation

The delay has afforded the ECATS team an opportunity to recalibrate our practices and processes for a successful project launch. We remain focused on delivering a product that provides its users an enhanced experience over current methods.

In addition to our modules' current work described in this newsletter, the ECATS team is reevaluating the project schedule and remaining deliverables from an overall project perspective to ensure as seamless a launch as possible.

As a reminder, please continue to use your current system of record whether that is EasyIEP, GoalView, or CECAS. New forms should be used when the ECATS system goes live. Use your current forms in your current system until that time.

We thank you again for your patience and understanding.

Special Education Module: Current Focus

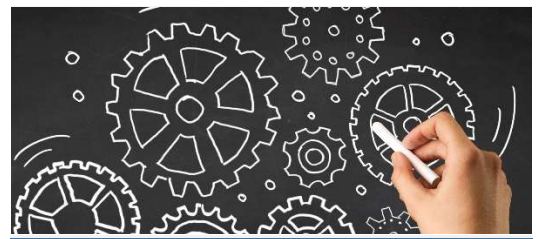
The EC team is working through the nature and type of impact that the change in go live date will have on implementation. We are also executing our list of next-steps for the system to adjust or expand upon the development that has already been done as well as tying up loose ends around data, reporting and any outstanding system development.

MTSS Module: Current Focus

The MTSS team is putting finishing touches on a few features that will enhance how users are able to view data, as well as ensuring that the data integration with third party assessment vendors is in place ahead of Go Live. We are also coordinating trainings for the ECATS roll-out in the Spring of 2019.

Service Documentation (Medicaid) Module: Current Focus

The Service Documentation team has continued to work through testing and configuration in preparation for Go-Live. The group has also been working to complete training materials and videos to ensure all users and stakeholders are prepared for the launch of ECATS. Work also continues on enhanced reporting features in the Service Documentation module which will be of significant value to LEAs.



PROJECT TIME LINE

TBD – TBD

Blackout Period

TBD 2019

Statewide Implementation – Special Education/Service Documentation Go Live

TBD 2019

MTSS Go Live for First Implementers

RESOURCES

DPI ECATS Website:

<http://www.ncpublicschools.org/ecats/>

DPI Contact:

We welcome your thoughts, suggestions, and questions. Please send ECATS project related inquiries to ECATS.INFO@DPI.NC.GOV

FAQ

Click [here](#) for the FAQ section. This will be updated on an ongoing basis.

Q: Does the special factors area populate from PowerSchool?

A: Yes, for EL eligibility; everything else is entered directly in to the IEP.

Q: Could we have more information about the progress monitoring component?

A: Full training will be provided.

Q: Is the "plan of care" different than the IEP goal(s)?

A: Yes, the Plan of Care is a separate document from the IEP that is completed by the serving therapist. It parallels a teacher's lesson plan, and covers how the therapist will support student achievement of IEP goals.