



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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To: Exceptional Children Program Directors  
Charter School Exceptional Children Coordinators  
NC State Improvement Project (NC SIP) Coordinators, Instructors, and Regional Coaches  
Institutions of Higher Education

From: William Hussey, Director Exceptional Children Division *WH*  
Paula Crawford, Ed. D., NC State Improvement Project Director *PC*

Date: November 28, 2017

RE: NC STATE IMPROVEMENT PROJECT (NC SIP) GRANT AWARDS TO LEAS AND IHES

The Exceptional Children Division (ECD), Program Improvement and Professional Development (PIPD) Section has selected seven LEAs to participate in the 2017-18 NC SIP grant partnership. This brings the total of LEAs in the NC SIP network participating in the grant to 73. The seven LEAs are:

**Buncombe, Elkin City, Franklin, Guilford, Hyde, Macon, Randolph**

The goals of the new grant are:

**GOAL 1** - NC SIP staff will increase their capacity to provide leadership, professional development, coaching, and supports to participating districts, teachers, and families on leadership and effective reading, math, and content literacy instruction.

**GOAL 2** - District and building administrators will have the skills to develop, implement, and evaluate district plans that support the improvement of core content instruction and achievement of students with disabilities in their districts.

**GOAL 3** - Teachers and administrators will have the skills to effectively implement research-based reading, math, adolescent literacy and co-teaching instructional practices for students with disabilities in the K-12 classroom, which will lead to increased student engagement, student generalization of skills, academic achievement, and family engagement.

**GOAL 4** - Pre-service teachers and in-service administrators enrolled in partnering IHEs, will have the capacity to effectively implement and support research-based reading, math, adolescent literacy, and co-teaching for students with disabilities.

Accomplishing these goals will be achieved through intentional, targeted, and supported implementation at three levels of engagement termed: **Best Practice Centers, Demonstration Sites, and Network Sites**. LEAs who applied for grant participation indicated their choice of level of engagement. The sites selected will provide regional opportunities for professional development and greater access to observe best practices at the local level. The professional learning foci will include topics identified to address implementation needs as well as revised content. In addition, support will be provided for data collection procedures. The current topics are:

- All Leaders Understand, Support, and Collaborate to Provide Evidence-based Instruction (reading, math)
- Reading Research to Classroom Practice and Foundations of Math courses (revised 2016)
- Evidence-Based Programs for reading and math instruction
- Coaching continuum to include virtual coaching
- Co-teaching for Administrators and Teachers
- Evidence-based adolescent literacy programming

## EXCEPTIONAL CHILDREN DIVISION

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

The selected LEA teams at each participating school, with support and guidance from the NC SIP regional team (NC SIP Consultants and Regional Coaches), will collaborate to develop the 2017-18 implementation plan. Quarterly measurement goals will be clearly articulated in the plan and the year-end Developmental Review will be conducted to determine if goals are met. PRC 082 funds are to be budgeted and spent according to plan (by the end of the 2017-18 federal fiscal year 9/30/18) and reflected in the annual LEA expenditure report by the due dates of 3/30/18 and 9/30/18. The spending of these funds must adhere to the guideline of 90% for professional development and 10% for materials to support the professional development. Meeting implementation plan goals, accountability for appropriate spending, and timely data reporting will be determining factors in a site's continuing participation and funding the following year. This information will be addressed in more detail at the orientation and planning meeting.

PRC 082 funds will be allotted in November. LEAs will complete a survey to allow us to collect correct contact information of the team that will attend the orientation and planning meeting. Orientation registration information will be sent directly to the individuals named. ECD Literacy and Math Consultants will begin scheduling phone calls with the teams to introduce themselves and provide information about preparation for the orientation. Each of the sites selected will receive an electronic implementation plan template to complete with their award amount included. The list of sites and their level of engagement may be found on the next page.

#### INSTITUTIONS OF HIGHER EDUCATION

Also selected to support the work of the North Carolina State Improvement Project (NC SIP) preservice preparation goals are three Institution of Higher Education (IHE) partners. These three universities will join East Carolina University, North Carolina State University, University of North Carolina at Charlotte and University of North Carolina at Pembroke. We are pleased to announce that the following institutions were selected:

**Western Carolina University**

**NC Agricultural and Technical State University in partnership with Greensboro College**

**Fayetteville State University**

For more information about NC SIP and the preservice teacher preparation component of the grant, you may contact Dr. Paula Crawford at [paula.crawford@dpi.nc.gov](mailto:paula.crawford@dpi.nc.gov) or visit [www.ncsip.org/ihe-partners](http://www.ncsip.org/ihe-partners) .

#### REGIONAL COACHES

The selection process for coaches has been completed. Four NC SIP Regional Coaches have been chosen to work with the NC SIP consultants. These individuals bring the total of NC SIP Regional Coaches to 28. These are master instructors for the RRTCP and FOM courses and will deliver state level courses to their region improving access for LEAs to develop local instructor capacity. The Regional Coaches' names and LEAs are as follows:

**Doris Fletcher (Math) Beaufort Co., Anita Cole (Math) Harnett Co., Carole Sykes (Reading) Perquimanns Co., Renee Peoples (Math) Swain Co.**

If you have questions, you may contact Dr. Paula Crawford at [paula.crawford@dpi.nc.gov](mailto:paula.crawford@dpi.nc.gov) or (919) 807-3298.

NC SIP continuing LEA partners, Level of Engagement and **LEAs selected for 2017-18:**

LEA Region	LEA Names	Best Practice Center \$40,000 (7)	Demonstration Site \$20,000 (12)	Network Site \$10,000 or less (55)
<b>Northeast</b>		(1)	(1)	(6)
	Beaufort	X		
	Pitt		X	
	Perquimans			X
	Elizabeth City			X
	Gates			X
	Hyde			X
	Edenton-Chowan			X
	Bertie			X
<b>Southeast</b>		(1)	(2)	(5)
	Lenoir	X		
	Duplin		X	
	New Hanover			X
	Pender		X	
	Brunswick			X
	Craven			X
	Wayne			X
	Pamlico			X
<b>Northcentral</b>		(1)	(1)	(9)
	Nash Rocky Mount	X		
	Wilson		X	
	Harnett			X
	Lee			X
	Franklin			X
	Granville			X
	Eno River Charter			X
	Vance			X
	Chatham			X
	Edgecombe			X
	Chapel Hill Carborro			X
<b>Sandhills</b>		(1)	(1)	(4)
	Moore	X		
	Scotland		X	
	Clinton City			X
	Richmond			X
	Bladen			X
	Hoke			X
<b>Piedmont-Triad</b>		(1)	(1)	(11)
	Yadkin	X		
	Alamance Burlington		X	
	Stokes			X
	Davie			X
	Winston-Salem Forsyth			X
	Elkin City			X
	Caswell			X
	Thomasville City			X

	<b>Randolph</b>			<b>X</b>
	<b>Rockingham</b>			<b>X</b>
	<b>Asheboro City</b>			<b>X</b>
	<b>Guilford</b>			<b>X</b>
	<b>Davidson</b>			<b>X</b>
<b>Southwest</b>		<b>(1)</b>	<b>(2)</b>	<b>(6)</b>
	<b>Cleveland</b>	<b>X</b>		
	<b>Iredell-Statesville</b>		<b>X</b>	
	<b>Cabarrus</b>		<b>X</b>	
	<b>Stanly</b>			<b>X</b>
	<b>Kannapolis City</b>			<b>X</b>
	<b>Lincoln</b>			<b>X</b>
	<b>Charlotte-Mecklenburg</b>			<b>X</b>
	<b>Gaston</b>			<b>X</b>
	<b>Rowan-Salisbury</b>			<b>X</b>
<b>Northwest</b>		<b>(1)</b>	<b>(2)</b>	<b>(8)</b>
	<b>Catawba</b>	<b>X</b>		
	<b>Burke</b>		<b>X</b>	
	<b>Newton Conover</b>		<b>X</b>	
	<b>Allegheny</b>			<b>X</b>
	<b>Caldwell</b>			<b>X</b>
	<b>Ashe</b>			<b>X</b>
	<b>Avery</b>			<b>X</b>
	<b>Mitchell</b>			<b>X</b>
	<b>Wilkes</b>			<b>X</b>
	<b>Yancey</b>			<b>X</b>
	<b>McDowell</b>			<b>X</b>
<b>Western</b>		<b>(1)</b>	<b>(1)</b>	<b>(5)</b>
	<b>Haywood</b>	<b>X</b>		
	<b>Jackson</b>		<b>X</b>	
	<b>Buncombe</b>			<b>X</b>
	<b>Swain</b>			<b>X</b>
	<b>Graham</b>			<b>X</b>
	<b>Madison</b>			<b>X</b>
	<b>Macon</b>			<b>X</b>

Institutions of Higher Education selected 2017-18

**Western Carolina University**

**NC Agricultural and Technical State University in partnership with Greensboro College**

**Fayetteville State University**

LEAS with Regional Coaches selected 2017-18

**Harnett**

**Swain**

**Beaufort**

**Perquimanns**