



North Carolina ECATS Newsletter

APRIL 2018

Welcome to this month's ECATS Newsletter. This ongoing communication keeps stakeholders apprised of the latest information.

NC ECATS Implementation

The Pilot/IUAT period has started for all three modules, and the ECATS project has reached significant milestones in project implementation this past month. Automated data feeds for most of the data files have been initiated, and remaining files are in review. The approach toward migrating historical data during the Blackout Period is being finalized while systems are prepared to ingest that data. Pilot/IUAT trainings took place across the state, and users are actively in the system reviewing each process. For districts participating in pilot, weekly webinars are being held and we look forward to utilizing collected feedback to improve the system. We are in the process of creating roll out training plans and schedules and getting excited about the next three months!

Special Education Module

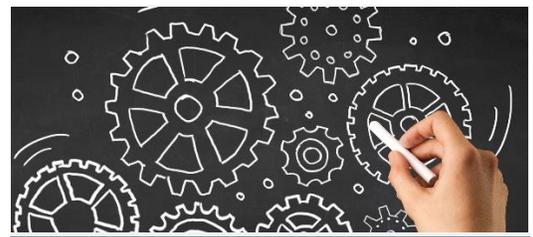
Over the course of April, participating LEAs are reviewing, testing, and offering feedback to the ECATS EC team regarding the processes and documents as they exist to-date. In addition to facilitating this review period, the EC team is continuing to assemble training and support documentation, working through data migration processes, and preparing the reporting tools that will be made available for go live. Web Ex Training Sessions will be held in late May for EC Directors and Data Managers – details will be forthcoming at the May Directors' Meetings!

MTSS Module

Throughout April and May, participating LEAs are reviewing, testing, and offering feedback to the ECATS MTSS team regarding the Early Warning System and Intervention Planning and Reporting features, as the MTSS team prepares for go live. Additionally, the Integrated Academic and Behavior Systems (IABS) Division is pleased to announce the 2018-2019 timeline for implementation of the ECATS MTSS module. This module was intentionally designed to further advance student achievement by providing administrators and teachers with an electronic means of streamlining data sources. NCDPI, in close partnership with PCG, will provide the ECATS MTSS module at no cost to every LEA/charter school in the state. Keep an eye out for additional details surrounding this exciting rollout.

Service Documentation (Medicaid) Module

We are happy to report that our participating LEAs have already started testing out the new features, reports, and data tracking tools available in the Service Documentation module. Weekly webinars will be scheduled during the upcoming month to review feedback on the module, answer questions, and discuss training considerations as we prepare for full rollout. Our team is also collaborating with an LEA workgroup on building a new tool for service log tracking. We are debuting the official name as the "Mandated vs. Delivered Tool," and look forward to bringing you more information in the coming months.



PROJECT TIME LINE

March 20, 2018

LEA Pilot Training Begins - COMPLETED

April 9 – May 2; April 11 – May 13

Initial User Acceptance Testing (IUAT)/Pilot Start for Special Education, Service Documentation, and MTSS Modules - STARTED

June 16, 2018 – July 11, 2018

TENTATIVE Blackout Period

July 2018

Statewide Implementation – Special Education/Service Documentation Go Live

September 2018

MTSS Go Live for First Implementers

RESOURCES

DPI ECATS Website:

<http://www.ncpublicschools.org/ecats/>

DPI Contact:

We welcome your thoughts, suggestions, and questions. Please send ECATS project related inquiries to ECATS.INFO@DPI.NC.GOV

FAQ

Click [here](#) for the FAQ section. This will be updated on an ongoing basis.

Q: Can multiple users still work on one student's record at the same time within the system? Will we still be notified if there's another person working on the student's record?

A: The system will still support multiple users in the same student record and include an on-page warning that another user is working on a student's record.

Q: We have service providers that are part of multiple LEAs. Has this been considered in the planning and accounted for with UIDs and accessibility?

A: Users will need to be set up in PowerSchool and IAM with all relevant LEA associations. These accounts will then be imported into ECATS and associated to all designated LEAs. District staff will then need to assign an appropriate role for the user within each LEA.

Q: What are the minimum technical requirements for ECATS to run at the LEA?

A: Per the RFP requirements, ECATS is required to support all major browsers currently supported by their vendors (i.e. receiving ongoing security and functionality support), including the current and 2 versions prior. In many cases, ECATS will run on older browsers as well, however some functionality may be limited.