



### **Universal Screening and Progress Monitoring to Support Early Numeracy**

Universal screening and progress monitoring are two critical functions of a comprehensive assessment system within a Multi-Tiered System of Support (MTSS). LEAs have access to K-3 literacy universal screening and progress monitoring; however, we know the need for similar access to universal screening and progress monitoring in math has been a need. Therefore, with collaborative partnerships across the North Carolina Department of Public Instruction, the Integrated Academic and Behavior Systems Division is conducting a validation project of the North Carolina Early Numeracy Skill Indicators (NC ENSI) to promote equitable access to tools serving these functions for early numeracy. The NC ENSIs are a conceptually focused and efficiently administered set of measures aligned to critical skills that represent a foundation of number sense.

The intent of the validation project is to provide the NC ENSIs to districts across the state for ***optional use***. Districts who complete the required training components will be granted ***free access*** to the electronic files to use for paper-pencil administration during the 2017-18 school year (as well as subsequent school years).

These measures serve distinct purposes that districts may or may not currently require. These measures are ***not*** designed or intended to supplant assessments currently offered by the North Carolina Department of Public Instruction (e.g., the Kindergarten Entry Assessment, the K-3 Formative Assessment, and the K-2 Mid-Year and Summative Assessments).

More information concerning the results of the validation project and details of summer training will be provided in future communication.

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