



Eligibility Worksheet – Emotional Disability

	Observation across settings (academic, functional and behavioral skills)	
	Educational	
	Psychological (includes intellectual)	
	Behavioral/Emotional	
	Other:	

As a result of the required screenings, evaluations and review of existing information, what do we now know about the student?

Strengths

Needs



To be determined eligible in the disability category of Emotional Disability, one of the following characteristics must be exhibited: (check all that apply)

Characteristic	Documentation/Summary
<p>An inability to make educational progress that cannot be explained by intellectual, sensory, or health factors exhibited</p> <ul style="list-style-type: none"> ○ over a long period of time; AND ○ to a marked degree. 	
<p>An inability to build or maintain satisfactory interpersonal relationships with peers or teachers exhibited</p> <ul style="list-style-type: none"> ○ over a long period of time; AND ○ to a marked degree. 	
<p>Inappropriate types of behavior or feelings under normal circumstances exhibited</p> <ul style="list-style-type: none"> ○ over a long period of time; AND ○ to a marked degree. 	
<p>A general pervasive mood of unhappiness or depression exhibited</p> <ul style="list-style-type: none"> ○ over a long period of time; AND ○ to a marked degree. 	
<p>A tendency to develop physical symptoms or fears associated with personal or school problems exhibited</p> <ul style="list-style-type: none"> ○ over a long period of time; AND ○ to a marked degree. 	



What is the adverse effect on educational performance?

What evidence exists that the student requires specially designed instruction?

After completing the Eligibility Worksheet, the IEP Team must determine eligibility. (Complete the Eligibility Report)