COVID-19 Parent’s FAQ

An electronic form has been established in order to receive FAQs from parents. Based on these questions, a cohesive response from the NCDPI EC Division will be developed and distributed.

Q: If general education teachers will be providing virtual learning, how are EC teachers supposed to serve the students?

**ANSWER:** *Virtual learning for students with disabilities should be considered on a case-by-case basis. It is unlikely that this option will be appropriate for all.*

Q: Can districts provide co-teaching/inclusion services to students in a virtual setting?

**ANSWER:** *If virtual learning can be provided by a general education and special education teacher (similar to a co-teaching experience provided in school), with opportunities for individual support, virtual instruction may be a viable option.*

Q: Do video chats count as specially designed instruction (SDI) if it is with the EC teacher and student?

**ANSWER:** *If the chat is used to deliver specially-designed instruction in accordance with the frequency, duration and intensity of the service delivery specified in the IEP and is focused on IEP goals, video chats could be an appropriate option to deliver SDI. As with all decisions regarding alternative methods of delivering SDI, determining the appropriateness on a case-by-case basis is key.*

Q: During an alternative instructional program, do the services provided (like in a virtual setting) need to be equal to the services provided in the brick and mortar school?

**ANSWER:** *If the school day is abbreviated for ALL students, it may be reasonable for EC services to be abbreviated in proportion to the abbreviated school day.*

Q: How can related services (SLT, PT, OT, etc) be provided if our LEA goes virtual?

**ANSWER:** *Teletherapy is a new and growing option for the provision of some related services; however, whether or not it is an appropriate service delivery option should be made on a case-by-case basis. There is no expectation for evaluations to be conducted at home or during school/district/state-wide closures.*