Special Education Facilitation Program
End of Year Report July 1, 2017-June 30, 2018

Ninety-three (93) requests were submitted on behalf of children with disabilities with the following results:

<table>
<thead>
<tr>
<th>Meetings Held</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One session</td>
<td>49</td>
</tr>
<tr>
<td>Two sessions</td>
<td>1</td>
</tr>
<tr>
<td>Three sessions</td>
<td>0</td>
</tr>
<tr>
<td>Requests withdrawn or cancelled</td>
<td>14</td>
</tr>
<tr>
<td>Request declined by local education agency</td>
<td>0</td>
</tr>
<tr>
<td>Requests declined by parent(s)/guardian</td>
<td>19</td>
</tr>
<tr>
<td>Requests declined by NC DPI EC division due to timelines</td>
<td>6</td>
</tr>
</tbody>
</table>

Consensus occurs when IEP Team members move from differing points of view to a decision everyone can live with, whether short-term or long-term.

<table>
<thead>
<tr>
<th>Reached consensus</th>
<th>Partial consensus</th>
<th>No consensus</th>
</tr>
</thead>
<tbody>
<tr>
<td>38</td>
<td>11</td>
<td>1</td>
</tr>
</tbody>
</table>

98%

The requests were submitted by:

<table>
<thead>
<tr>
<th>Parents</th>
<th>LEAs</th>
<th>Parents and LEAs</th>
</tr>
</thead>
<tbody>
<tr>
<td>38</td>
<td>52</td>
<td>3</td>
</tr>
</tbody>
</table>

The requests were submitted on behalf of children with:

<table>
<thead>
<tr>
<th>Autism</th>
<th>29</th>
<th>Serious emotional disability</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deaf-blind</td>
<td>0</td>
<td>Specific learning disability</td>
<td>15</td>
</tr>
<tr>
<td>Developmental delay</td>
<td>3</td>
<td>Speech-language impairment</td>
<td>1</td>
</tr>
<tr>
<td>Deafness or hearing impaired</td>
<td>1</td>
<td>Traumatic brain injury</td>
<td>0</td>
</tr>
<tr>
<td>Intellectual disability</td>
<td>2</td>
<td>Visual impairment including blindness</td>
<td>1</td>
</tr>
<tr>
<td>Multiple disabilities</td>
<td>3</td>
<td>Initial referral</td>
<td>4</td>
</tr>
<tr>
<td>Orthopedic impairment</td>
<td>3</td>
<td>Not provided</td>
<td>17</td>
</tr>
<tr>
<td>Other health impairment</td>
<td>11</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>