Project Bright IDEA K-2 - Instructional Design Framework
Pathways to Intellectual Diversity and Leadership

The Changing Nature of Intelligence

North Carolina Standard Course of Study
[Unpacking Big Ideas, UBD]

Parks & Black
Building Thinking Skills

Marzano’s, New Taxonomy of Educational Objectives & Bloom’s Revised Taxonomy

Costa and Kallick’s, HOM’s Frasier’s Tab’s (GiB’s)

Growth Potential & Achievement For 21st Learners

Concept-Based Curriculum Units
Synthesis by Valorie Hargett of Wiggins & Tighe’s, UBD & Erickson’s, Concept-Based Curriculum

Professional Development Model

Educator Disposition Profile
Buddy System Observational Tool

Professional Development Model

Learning Environment
Silver & Strong’s, Learning Styles And Gardner’s, Multiple Intelligences

Effective Tools for Measuring Student Potential and Achievement
- North Carolina K-2 Literacy and Math Assessments, NCDPI
- Math Problem Based Questionnaire – Talent Pool Instrument
- Interest Development Early Abilities Profile (Developed by Hargett and Gayle)
- Rubrics for the Intelligent Behaviors (Designed by Hargett and Participants in Project Bright IDEA, 2002-2003)
- Parent Interviews and Profiles of Their Children (Alexander and Gayle’s, Development of Interest, AAGC)