

Developing 21st Century Skills, Knowledge and Dispositions in Students Coordinating Early Intervening Services (CEIS)

Executive Overview

CEIS Goal: To intervene early with students who need additional academic and behavioral assistance in a general education environment by developing their skills, knowledge and dispositions through a research-based curriculum model, Project Bright IDEA. (Training regular classroom teachers using Federal Disproportionality Funds.)

Exceptional Children Goals: (Training Special Education Teachers)

1. Prepares children to exit EC classes and perform at successful academic levels
2. Supports the Reading and Math Foundations courses and moves students to a deeper level of understanding
3. Supports and Enhances Positive Behavior Models.

Professional Development: Options Based on Need

- **Two day overview/training on philosophy, pedagogy and data on *Developing 21st Century Skills, Knowledge and Dispositions in Students* (Beyond Labeling)**
- **Four clusters of training –**
 - **HOM/GIBs Training (three days)**
 - **MI/Learning Styles (three days)**
 - **Thinking Skills (Beginning and Advanced) (four days)**
 - **Beginning Thinking Skills – Parks/Black**
 - **Grades - K-2 (Overview ½ day and ½ day teacher designing lessons)**
 - **Follow-up (Two separate days (two months between follow up sessions)**
 - **Grades – 3-5 Parks/Black – (Developmental/Infusion) (Two days)**
 - **Follow-up (Two separate days (two months between follow up sessions)**
 - **Advanced Thinking Skills – (Three days)**
 - **Middle of Implementation – ID High Flyers at second follow up**
 - **Curriculum Writing Institute (four days)**
- **Four clusters of One/two day follow-up training – Consultant and/or Principal, School-based Leadership and Designated Central Office Leadership may conduct. (Two hours of training for leadership after each PD.)**

Note: Timeline and Training Costs will be determined by the needs of the districts and the number of participants.