Developing 21st Century Skills, Knowledge and Dispositions in Students
Coordinating Early Intervening Services (CEIS)

Executive Overview

CEIS Goal: To intervene early with students who need additional academic and behavioral assistance in a general education environment by developing their skills, knowledge and dispositions through a research-based curriculum model, Project Bright IDEA. (Training regular classroom teachers using Federal Disproportionality Funds.)

Exceptional Children Goals: (Training Special Education Teachers)

1. Prepares children to exit EC classes and perform at successful academic levels
2. Supports the Reading and Math Foundations courses and moves students to a deeper level of understanding

Professional Development: Options Based on Need

- Two day overview/training on philosophy, pedagogy and data on Developing 21st Century Skills, Knowledge and Dispositions in Students (Beyond Labeling)

- Four clusters of training –
  - HOM/GIBs Training (three days)
  - MI/Learning Styles (three days)
  - Thinking Skills (Beginning and Advanced) (four days)
    - Beginning Thinking Skills – Parks/Black
      - Grades - K-2 (Overview ½ day and ½ day teacher designing lessons)
        - Follow-up (Two separate days (two months between follow up sessions)
      - Grades – 3-5 Parks/Black – (Developmental/Infusion) (Two days
        - Follow-up (Two separate days (two months between follow up sessions)
    - Advanced Thinking Skills – (Three days)
      - Middle of Implementation – ID High Flyers at second follow up
        - Curriculum Writing Institute (four days)
  - Four clusters of One/two day follow-up training – Consultant and/or Principal, School-based Leadership and Designated Central Office Leadership may conduct. (Two hours of training for leadership after each PD.)
Note: Timeline and Training Costs will be determined by the needs of the districts and the number of participants.