MAY REGIONAL DIRECTOR’S MEETING
May 14-17, 2019
Agenda

• ECATS Training
• ECATS Training Resources
• Preparing for Transition: Dark Period
• End of Year Data Submissions
  • Indicator 7 Count
  • Exit Count
  • Indicator 11 Count
• ECATS User Access
Training Dates

• In preparation for the implementation of ECATS, training dates have been established

• State-wide training will begin June 9 and scheduled to run through August 2.

• By the end of May, the EC Division will provide training dates and locations, with registration information and guidelines for team members to be included
Training Information

• Same guidelines as last year
• Number of seats is based on ADM
• Limited to max number of seats based on ADM
• Only able to attend training in assigned region
• Priority given to year round schools starting in early to mid July
• Ample opportunity for all LEAs to participate in training
ECATS
Training Resources
ECATS Training Resources

• The Special Education manual is available online at http://www.ncpublicschools.org/ecats/special-education/training/
• The manual has recently been updated
• Videos are available and are posted to the above site
Preparing for Transition
Preparing for Transition

• There will be a "Dark Period" in preparation for the launch of ECATS
• From Sunday, June 16 at 5 p.m. until Monday, June 24, CECAS will be unavailable
• Limited data entry when CECAS comes back up on June 24
Preparing for Transition

REMEMBER

• CECAS will be used for Indicators 7, 11, and Exit Count
• When CECAS comes back up you will need to use it only to complete referrals and exits from the 2018-2019 School year
• NO information will be synced between CECAS and PowerSchool after June 16
Preparing for Transition

• Please spend time between now and June 16 ensuring that your CECAS data is accurate and clean
• More detailed information will be shared with you as we near the "Dark Period" date
End of Year Data Submissions
End of Year Data Submissions
Indicator 7 (COSF) Count

• Report progress of students who exited preschool during the previous school year
• Completed in CECAS
• Submission Dates: August 1st – August 15th
# Early Childhood Outcomes Report

<table>
<thead>
<tr>
<th>DOB</th>
<th>01/01/2012</th>
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</thead>
<tbody>
<tr>
<td>Reported Race</td>
<td>Asian</td>
</tr>
<tr>
<td>Gender</td>
<td>Male</td>
</tr>
<tr>
<td>Setting</td>
<td>RECP 10 HRS OR MORE (3-5)</td>
</tr>
<tr>
<td>Date of Entry into Preschool Special Ed</td>
<td>11/07/2016</td>
</tr>
<tr>
<td>UID</td>
<td>06M2Y5XPM</td>
</tr>
<tr>
<td>Status</td>
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<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Entry COSF</th>
<th>Exit COSF</th>
<th>Federal Progress Category</th>
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<tr>
<td>COSF Date</td>
<td>11/14/2016</td>
<td>06/06/2017</td>
<td>C</td>
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<tr>
<td>Positive Social-Emotional Skills</td>
<td>3</td>
<td>4</td>
<td>C</td>
</tr>
<tr>
<td>Acquiring and Using Knowledge and Skills</td>
<td>3</td>
<td>4</td>
<td>C</td>
</tr>
<tr>
<td>Taking Appropriate Action to Meet Needs</td>
<td>3</td>
<td>4</td>
<td>C</td>
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</tbody>
</table>

| Total number of students                         |            |
| Pre-Kindergarten & Kindergarten                  | Active: 2   | Exit: 0   |
| Other Grades                                    | Active: 1   | Exit: 0   |

ECATS
End of Year Data Submissions
Indicator 11 (Initial Referral) Count

• Data on **ALL** initial referrals is reported during the annual Indicator 11 Child Count

• Indicator 11 is the rate of compliance with the State's 90-day timeline

• Indicator 11 Submission is completed in CECAS

• Submission Dates: October 1st – October 18th
End of Year Data Submissions
Indicator 11 (Initial Referral) Count

TIMELY PLACEMENT PROGRESS REPORT

<table>
<thead>
<tr>
<th>Student Name</th>
<th>CECAS UIDs</th>
<th>Date Of Birth</th>
<th>Age</th>
<th>Grade</th>
<th>Reported Race</th>
<th>Gender</th>
<th>Current Status</th>
<th>Referral Date</th>
<th># of Days from Referral Date</th>
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<td>02/14/2009</td>
<td>8.6</td>
<td>03</td>
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<td>M</td>
<td>Referral in Progress</td>
<td>09/07/2017</td>
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<td>INITIAL PLACEMENT, STUDENT FIVE</td>
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<td>12/23/2001</td>
<td>15.8</td>
<td>07</td>
<td>Black or African American</td>
<td>M</td>
<td>Referral in Progress</td>
<td>08/07/2017</td>
<td>51</td>
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<tr>
<td>last name, first name</td>
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<td>12/10/2005</td>
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<td>05</td>
<td>Two or More</td>
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<td>06/08/2008</td>
<td>9.1</td>
<td>04</td>
<td>American Indian or Alaska Native</td>
<td>M</td>
<td>Referral in Progress</td>
<td>06/16/2017</td>
<td>103</td>
</tr>
</tbody>
</table>

Total Number of Students: 4
Total Number of Students for the Entire Report: 4
ECATS User Access
ECATS User Access

**NCEdCloud IAM Account**
- Account creation through the staff UID system
- Granting access to RapidID/NCEdCloud

**PowerSchool Associations**
- School Associations = ECATS icon(s) in RapidID/NCEdCloud
- Assigns staff to their class rosters
- Updated Information sent from PowerSchool to ECATS nightly

**HR/Payroll**
- Account creation through the staff UID system
- Granting access to RapidID/NCEdCloud
ECATS User Access

Contractors

LEA or charter schools can add and edit non-payroll staff in the UID Staff

This is only to be used for staff who are not included in the LEA’s Payroll/HR system and PowerSchool and who need to be issued a Staff ID

http://www.ncpublicschools.org/docs/cedars/uniqueid/staff/training/non-payroll-staff.pdf

State Staff UID Full Information

http://www.ncpublicschools.org/cedars/uniqueid/
ECATS User Access

• Is this staff member primarily responsible for working at the administrative or central office level?
• Is this staff member seen as a School Lead/EC Coordinator in the school or LEA?
  • Does this staff member work only with data, or do they lead IEP meetings?
• Is this staff member responsible for delivering and recording special ed/related services prescribed on the IEP/PSSP?
• Does this staff member work at one school or multiple schools?
• Does this staff member need access to all students at their school(s)?
Additional Questions
ECATS.Info@dpi.nc.gov