2017 NC DPI Conference on Exceptional Children

Dawn of ECATS

November 16 & 17, 2017
Agenda

What is ECATS?
ECATS Preview
Reporting Preview
Implementation Timeline
Preparing for ECATS
Communications and Resources
Questions & Answers
Introduction to ECATS

E  Every
C  Child
A  Accountability &
T  Tracking
S  System
What is ECATS and What Will It Do?

ECATS is comprised of three integrated modules accessed from a single user interface.

- Special Education
- Medicaid – Fee for Service Documentation (FFS)
- Multi-Tiered System of Support (MTSS)

ECATS contains a robust reporting system that includes standard, ad hoc and federal reporting functionality. ECATS will have direct data interface with PowerSchool and other NCDPI enterprise systems.

ECATS will:

- Improve student success, Special Ed compliance and better prepare students for graduation and beyond.
- Provide an integrated multi-module system which provides a user-friendly experience.
- Maintain cross-functional goal setting practices which ensure sound and sustainable technology, security, function, and work streams.

All LEAs are required to use ECATS for Special Education. LEAs can opt-in to use the MTSS and/or FFS modules.
ECATS Services

- Special Education Data Collection & IEP Process
  - New State IEP Forms/Process
  - Progress Monitoring
  - Record & Compliance Review
  - Behavior Support Data
  - IEP Due Process
  - Special Funding Data
  - Paperless Storage

- Multi-Tiered System of Support
  - Early Warning System
  - Intervention Planning
  - Analytics on Interventions

- Fee-for-Service Documentation
  - Fully FERPA compliance service documentation tool
  - Supervision Sign Off
  - Plan of Care
  - Service Log Wizard
  - Error Checking
  - Progress Reports
  - Medicaid Billing Fee Discount

- Data & Reporting
  - 75 Standard Reports
  - Advanced Reporting Module
  - ECATS Data Store
  - Historical Data Migration

- Project Support
  - Train-the-Trainer, Videos, Webinars
  - Tier 1 Support – DPI
  - Tier 2 Support – PCG
Special Ed Module
Special Ed Module Benefits

- Special Funding Data
- Progress Monitoring
- Record Review and Compliance Information
- Process Based Forms Completion & Paperless Storage
- Behavior Support Data
- Due Process
Special Ed Features

Dashboards

Process Based Documentation

Reports: Standard + Ad Hoc
What does a guided process look like?

Roadmap to completion

Proactive Notification

Step-by-step error checking

Sequenced data entry
Medicaid-Fee for Service Documentation Module
*Billing to be done directly by LEAs either through self submit or through contracts with PCG or third party billers
FFS Module Screenshots

SIDEBAR with all selected students gives you a quick synopsis of each as you log.

SORT by date, service type, and duration

SEARCH and FILTER by

PREFILL an entry from any previous log—not just the last one!

Apply fields across all selected students—individual and/or group—using GROUP LOGGING.
Conveniently log from anywhere with dynamic mobile viewing on your smartphone or tablet.
MTSS Module
MTSS Module Benefits

- Mirrors DPI’s Problem Solving Framework
  - Comprehensive Early Warning System for proactive identification of needs
  - Set of data feeds for your benchmark and progress monitoring programs
  - Planning documentation allows for students to be grouped by areas of need
  - Reporting features to track progress on plans and intervention effectiveness
  - Integration with Special Ed Module
Early Warning System Screenshots

### 5th Grade

<table>
<thead>
<tr>
<th>User</th>
<th>Literacy</th>
<th>Math</th>
<th>Behavior</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Else D Cain</td>
<td>80%</td>
<td>50%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Robbie M Goldston</td>
<td>40%</td>
<td>50%</td>
<td>100%</td>
<td>10%</td>
</tr>
<tr>
<td>Justin Emmanuel Whaley</td>
<td>40%</td>
<td>40%</td>
<td>60%</td>
<td>100%</td>
</tr>
<tr>
<td>Eric Homer Stroud</td>
<td>40%</td>
<td>50%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Roy Garland Benjamin</td>
<td>40%</td>
<td></td>
<td>100%</td>
<td>30%</td>
</tr>
<tr>
<td>Raymond Henry Lee</td>
<td>35%</td>
<td>50%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Lloyd Douglas Cunningham</td>
<td>54%</td>
<td>40%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Frank Cleveland Deiley</td>
<td>43%</td>
<td>50%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
Reporting
Reporting Overview

- ECATS includes a multitude of reports, available to different users based on need and access levels.
  - Standard Reports
  - Ad-hoc reporting
- Federal Reporting
  - ECATS will house the necessary data for relevant federal reports and through a submission process DPI will pull the appropriate data at specified times.
What’s Next
How can LEAs Prepare?

✓ Establish roles within organization for leading and supporting the ECATS implementation
✓ Communicate to users and other stakeholders as early as possible
✓ Build excitement while sharing benefits from new features and capabilities
✓ Begin anticipating impact on district network access
✓ Send your best to Train-the-Trainer!
   ✓ Begin planning your training approach for users, technical personnel and administrators
✓ Prepare internal help desk and logistics for anticipated increase in volume
✓ Work with current vendor to assess impact of ECATS on existing contract services
Communications and Resources

• Monthly Newsletters and Updates – Coming Soon!
• FAQs
• Website:
  – http://www.ncpublicschools.org/ecats/
Q & A