2018 March Institute

ECATS Sneak Peek and Implementation Preparedness

March 7, 2018

Agenda

Welcome & Introductions

What is ECATS? (CASE Recap)

Special Ed Module Preview

MORNING BREAK

Service Documentation Module Preview

MTSS Module Preview

Implementation Update

Questions & Answers

LUNCH BREAK

Preparing Your District

Submit your Questions!

Use your laptop, tablet or mobile device to visit the following url:

https://tinyurl.com/y7etpbzf

Select a category for your question.

Type your question and hit "submit".

Questions will be responded to during the Q&A time before lunch!

Your ECATS Team

NCDPI
• Bill Hussey, Executive Sponsor
• Sherry Thomas, Executive Sponsor
• Quentin Parker, Project Director
• Vicki Humphreys, Project Manager
• Ashley Herring, Functional Systems Analyst
• Carol Ann Hudgens, IEP Module Lead
• Amy Jablonski, MTSS Module Lead
• Lauren Holahan, Medicaid Module Lead
• ECATS Delivery Team
• Khalilah O'Farrow-Boulware
• Jennifer Sims
• Sue Ann Stalnaker

PCG
• Amy Smith, Project Advisor
• Ladd Van Devender, Project Director
• Justine O'Connor-Petts, Program Manager
• Jesse Optekar, Project Manager
• David Whitcher, Special Ed Module Lead
• Aimee Nichols, MTSS Module Lead
• Colin Keil, Service Documentation Module Lead
• Kayte Bellusci, Data Integration & Technical Lead
• Laura Canter, Service Documentation Module Advisor
• Beth Burris, Training & Support Lead
• Liliana Gregory, Special Ed Module Support

What is ECATS and What Will It Do?

Exceptional Children Accountability Tracking System (ECATS) is **comprised of** three integrated modules accessed from a single user interface.

- Special Education
- Service Documentation
- Multi-Tiered System of Support (MTSS)

ECATS **contains** a robust reporting system that includes standard, ad hoc and federal reporting functionality. ECATS will have direct data interface with PowerSchool and other NCDPI enterprise systems. ECATS **will**:

- Improve student success and better prepare students for graduation and beyond.
- Provide an integrated multi-module system which provides a user-friendly experience.
- Maintain cross-functional goal setting practices which ensure sound and sustainable technology, security, function, and work streams.
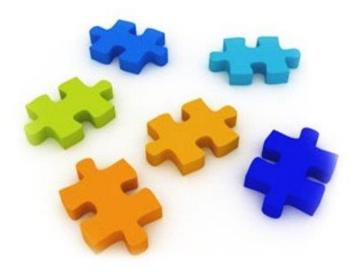
All LEAs are required to use ECATS for Special Education IEPs; LEAs can opt-in to use the MTSS and/or Service Documentation modules.

ECATS Services

- **Special Education Data Collection & IEP Process**
  - New State IEP Forms/Process
  - Progress Monitoring
  - Record & Compliance Review**
  - Behavior Support Data**
  - IEP Due Process**
  - Special Funding Data*
  - Paperless Storage

- **Multi-Tiered System of Support**
  - Early Warning System
  - Intervention Planning
  - Analytics on Interventions

- **Fee-for-Service Documentation**
  - Fully FERPA compliance service documentation tool
  - Supervision Sign Off
  - Plan of Care
  - Service Log Wizard
  - Error Checking
  - Progress Reports
  - Medicaid Billing Fee Discount

- **Data & Reporting**
  - 75 Standard Reports
  - Advanced Reporting Module
  - Operational Data Store
  - Historical Data Migration

- **Project Support**
  - Train-the-Trainer, Videos, Webinars
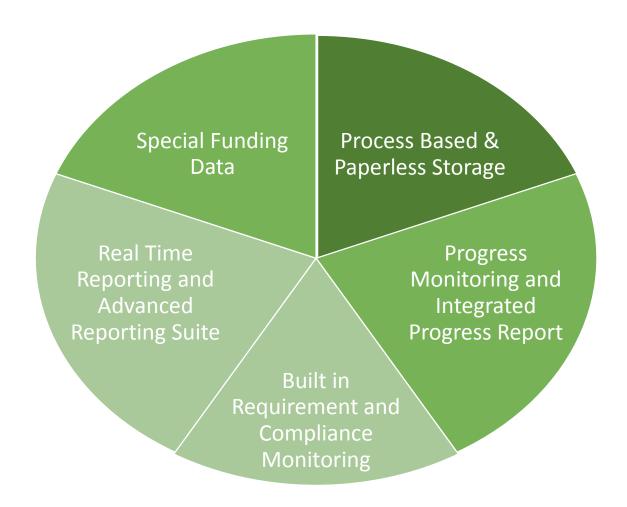 - Tier 1 Support – DPI
  - Tier 2 Support – PCG

* Items which will be ready for roll out but are not included in Pilot

** Items which are scheduled for a Post-Roll Out Release

Special Ed Module

You've heard the benefits…

Special Funding Data

Process Based & Paperless Storage

Real Time Reporting and Advanced Reporting Suite

Progress Monitoring and Integrated Progress Report

Built in Requirement and Compliance Monitoring

We're streamlining the documentation process

Integrated Assessment Review for all Processes

Auto-Populating Consent Areas from Referral

Fully Integrated Eligibility Worksheets

Bulk Accommodation Entry

Complete Integration between Goal/Progress Monitoring/Progress Report Tool

Active Alerting

Embedded Preview Functionality
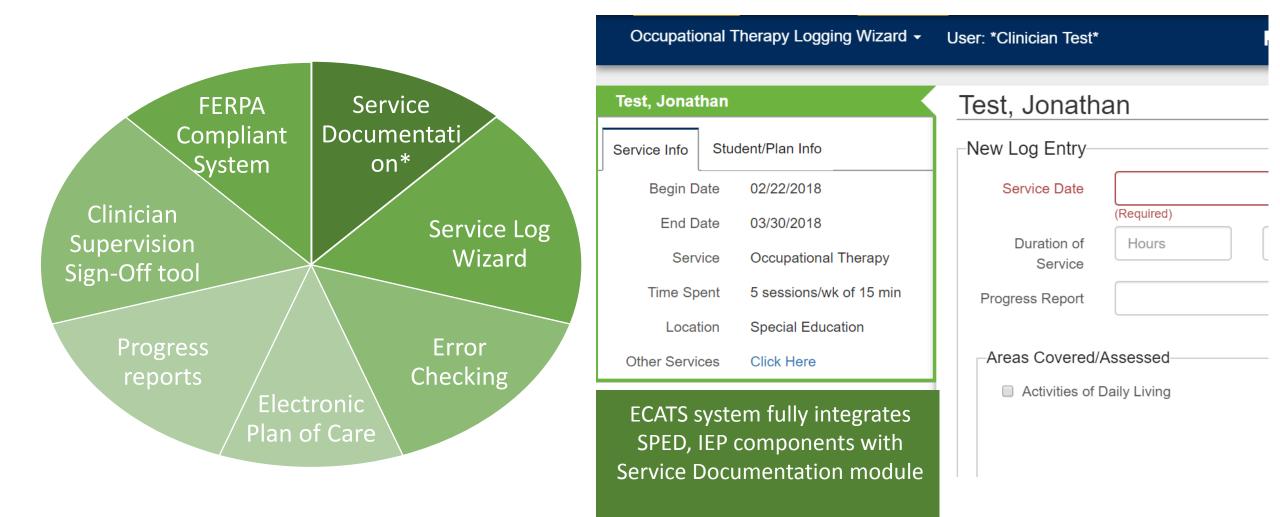
Heads Up Compliance Monitoring

Targeted and Flexible On-Screen Guidance

Special Ed Module Demonstration

Morning Break (30 minutes)

Service Documentation Module

Service Documentation Module Benefits

ECATS system fully integrates SPED, IEP components with Service Documentation module

*Billing is the responsibility of LEAs either through self submit or through contracts with PCG or third party billers

Service Documentation Module Demonstration

MTSS Module

MTSS Module Benefits

- Mirrors DPI's Problem Solving Framework
  - Comprehensive Early Warning System for proactive identification
  - Set of data feeds for your benchmark and progress monitoring programs
  - Planning documentation allows for students to be grouped by areas of need
  - Reporting features to track progress on plans and intervention effectiveness
  - Intervention Logging to track for fidelity implementation.
  - PD Tracking for Interventions to provide fidelity implementation reporting
  - Integration with IEP Module
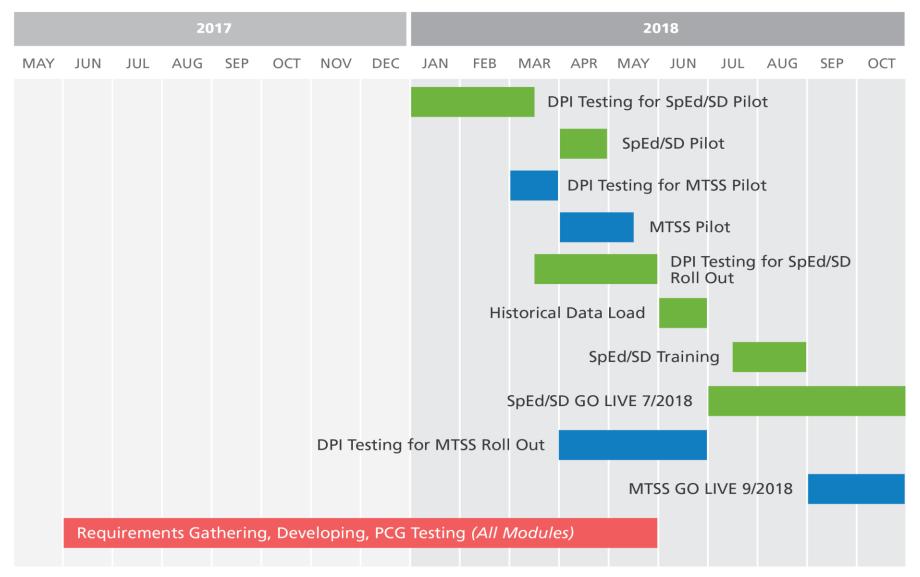
Early Warning System → Intervention Planning → Analytics on Interventions

MTSS Module Demonstration

Implementation Updates

Implementation Timeline

Implementation Updates & Considerations

✓ **User Access:**

    ✓ All user access will come through NCEdCloud (IAM)

    ✓ Users are being determined by job code; however, the assignment of users into "usertypes" will be based on local district needs

✓ **Data Feeds:** Data feeds for the Special Ed and Service Documentation modules will come from the State Operational Data Store (SODS)/PowerSchool; they include:

    ✓ Student Demographics; User Information; School and LEA Information; Parent and Student Contact Information

    ✓ Additional data feeds most relevant for MTSS will include courses/sections and rosters, grades/marks, assessments, select discipline data

    ✓ PowerSchool is your authoritative source for this data – check this data!

    ✓ Historical special ed data will include key compliance timeline dates, including referral, eligibility det., IEP dates; for IEPs finalized at time of migration, includes services and testing accommodations

        ✓ Historical federal reports will come from CECAS; Historical student data will come from CECAS for current CECAS districts and EDPlan for current PCG districts

Q & A

Lunch Break

Best Practices for Implementing the New State System in Your LEA

Preparing Your District for Roll Out: Training and Preparation

Implementation Pre-Work

- ✓ Review rollout schedule and begin planning around anticipated data issues and network access
- ✓ Identify and finalize any IEPs awaiting signature prior to May 30
  - ✓ Plan ahead for this with parent involvement
  - ✓ This will avoid/minimize re-do work on IEPs
  - ✓ If this is not done, you may end up having to re-hold meetings
- ✓ Review current EC system student population and exit students who should no longer be active in the new system
  - ✓ This will help promote accurate compliance metrics
  - ✓ Far easier to do prior to system migration
- ✓ Review your expected user list and ensure that they all have a valid UID so they will have access through IAM

Preparing Your District for Roll Out: Training and Preparation

Training Planning & Lessons Learned

✓ Plan for your State Level Train-the-Trainer Attendees – select the right attendees
  ✓ Include the people who work at every step of the process
    • Case Managers
    • EC Data Managers
    • Administrative Team Members
    • Others?

✓ Create a District Wide Training Plan
  ✓ Empower the leads to create training plans that address the needs of *your* district
  ✓ Group your trainings to be specific based on who is attending and their roles
  ✓ Consider timelines and when adoption will take place – knowledge retention is key
    ✓ Schedule follow up trainings
  ✓ Think ahead to plan locations and scheduling challenges
  ✓ Choose your Certified School Level ECATS Experts to be local champions
  ✓ Include your district's data and technical leads in the appropriate training sessions

Preparing Your District for Roll Out: Training and Preparation

Training Planning & Lessons Learned cont'd

✓ Understand what the system will look like at training and anticipate user concerns
- ✓ What data is in the system and how that can trigger compliance alerts?
- ✓ Empower teams to use the tools in the system to address those compliance alerts
- ✓ *Example: Large Urban District completed rollout and data migration successfully, however a shift in how student timeliness and compliance was displayed resulted in turmoil over the significant number of students who appeared Overdue (●)*

✓ Training is not only about what buttons to push, but how to use the system to support and enforce your district and state policies and processes
- ✓ This is a full EC process training opportunity, not just technology.
- ✓ *Example: Team members who will be entering the data into the system should absolutely attend training. However, if Case Managers and other school team members are not included as well, they will struggle to understand how the form changes and embedded system guidance need to directly impact their EC practices.*

Communications and Resources

- Monthly Newsletters
- FAQs
- Websites:
    - http://www.ncpublicschools.org/ecats/
    - http://mtss.ncdpi.wikispaces.net/ECATS