ECATS

North Carolina ECATS Newsletter

Welcome to this month's ECATS Newsletter. This ongoing communication keeps stakeholders apprised of the latest information.

ECATS Implementation

The team has been busy finalizing loose ends on the data integration feeds. There are 23 planned files that will import into ECATS with frequency ranging from nightly to once a year. This data includes student demographics, courses, grades, assessments, user data, limited incident data, and many other data points. We are also working on setting up the overall ECATS Go Live environment, where each district will have their own instance accessible through the IAM portal. Lastly, our focus continues to be on data migration as we work towards bringing over data from both the outgoing CECAS, GoalView, and EdPlan environments. The training schedule for roll out will be coming very soon. During this training PCG staff, supported by DPI, will be training your LEA representatives. Once LEA representatives are trained, they will be able to assign usertypes and train locally as appropriate under local implementation guidelines.

Special Education Module

First, we'd like to take a moment and extend a special thank you to all LEAs who took time to review and test ECATS during our field testing/pilot. The ECATS EC team is working through feedback with a lens on both system needs and additional support documentation. Additionally, the team has been working hard to prepare for data migration, publish the new forms and training material for the system, and we look forward to working with EC data managers in late May/early June so that LEAs can be ready for the system switch.

MTSS Module

Our pilot was successful! Thank you to the districts and charter schools who participated and provided feedback. In this newsletter we want to take the opportunity to highlight a few of the new standard reports that will be available in the MTSS ECATS component:
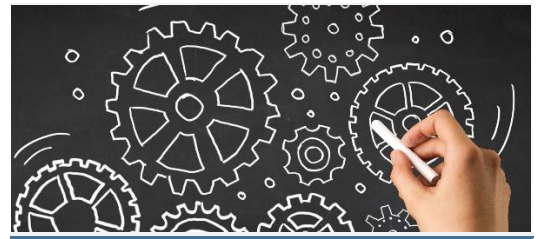
EWS Alert Level Distribution: This report shows the number of students in each Alert Level (red, yellow, green, blue) and shows the breakdown within each Alert Level.

Intervention Effectiveness: This report shows the effectiveness of an intervention using percent "on-track" as the metric. It will look at all plans over a specified date range and compute the percentage of plans that were "on-track", "not on-track" and "not enough data."

Student Movement between Alert Levels: This report displays the movement between alert levels for a date range and displays it in a table. This report will allow users to engage in large scale problem-solving at various degrees in system.

Service Documentation (Medicaid) Module

The Service Documentation Module is officially complete in terms of development slated for Go Live! The module team is compiling the feedback we have received from our pilot users, and will use this to tweak the Service Documentation Module for rollout. We continue to work on the upcoming "Mandated vs. Delivered Tool" and a service documentation template for use during the blackout period to facilitate seamless data entry following Go Live. Additionally, the Service Documentation Module team had the opportunity to speak at the 2018 Spring Lead Related Service Meeting in Greensboro. We appreciate the valuable feedback shared!

PROJECT TIME LINE

April 9 – May 2; April 11 – May 13
Initial User Acceptance Testing (IUAT)/Pilot for Special Education, Service Documentation, and MTSS Modules - COMPLETED

June 16, 2018 – July 11, 2018
Blackout Period

July 2018
Statewide Implementation – Special Education/Service Documentation Go Live

September 2018
MTSS Go Live for First Implementers

RESOURCES

DPI ECATS Website:
http://www.ncpublicschools.org/ecats/
DPI Contact:
We welcome your thoughts, suggestions, and questions. Please send ECATS project related inquiries to ECATS.INFO@DPI.NC.GOV

FAQ

Click here for the FAQ section. This will be updated on an ongoing basis.

Q: Should all users be in PowerSchool in order to have access to ECATS?
A: No. In fact, users are not brought in from PowerSchool at all, but from a combination of other sources. For the LEA level users (not-DPI), the most important things to remember are that you must have an active UID in the staff UID system, which is fed nightly from your district's payroll system, and that your school association in the UID system must be complete and accurate in order for you to have the right access in ECATS. This is a great time to be checking that kind of data for your users to minimize the challenges that may occur at roll out.

Q: Will we have access to ECATS if we haven't been trained yet?
A: This will depend on the local access determinations; LEA representatives who have been trained by PCG/DPI will be able to assign usertypes and appropriate access in conjunction or ahead of training as deemed necessary and appropriate by the LEAs.

Q: Will EC invitations created in ECATS connect to the My Calendar feature?
A: No, this will not create an event in the My Calendar feature; however, PCG and DPI have captured this as feedback and this will be considered for future development.