



# North Carolina ECATS Newsletter

MARCH 2018

Welcome to this month's ECATS Newsletter. This ongoing communication will keep stakeholders informed and apprised with the latest up to date information!

## NC ECATS Implementation

The joint PCG-DPI team has had a huge month in the implementation arena! We successfully completed the integration points needed to connect the new ECATS platform to the state IAM Portal for managing all user access to the system as well as now have functioning recurring file loads for our core batch of user and student demographic files from PowerSchool. The teams continue to move through the state data sharing review on the outstanding data files, particularly those that will be relevant for the MTSS module. Pilot is right around the corner and we are busy preparing trainings and finalizing our support models. We are excited to see those of you involved in the pilot on the site very soon!

## Special Education Module

The Special Education module team has focused this month on system testing and documentation preparation for pilot. These efforts were punctuated by the opportunity to demonstrate the new ECATS Special Education system to teachers and administrators at March Institute. As we move forward towards April, training for pilot, preparing to receive feedback from teachers and administrators, and implementing standardized reports are all at the front of our minds.

## MTSS Module

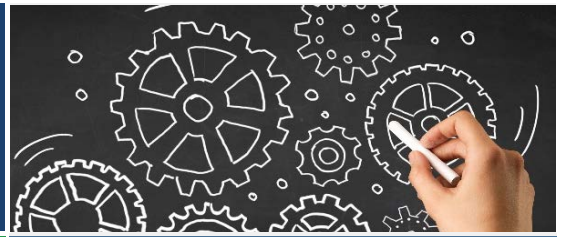
The Multi-Tiered System of Support (MTSS) Module has three components: Early Warning System, Intervention Planning, and Reporting. The Intervention component includes:

- Standard Treatment Protocol Planning
- Customized Intervention Planning
- Progress Monitoring Graphs
- Rate of Improvement Calculation
- Intervention Fidelity
- Intervention Effectiveness

This portion of the MTSS Module allows for teams to plan for group and individual supports. Documentation of these interventions will be stored in the student history and will move with the student as school transitions occur.

## Service Documentation (Medicaid) Module

The Service documentation team has worked this month to finalize preparations for the ECATS pilot in March. We also had the opportunity to demonstrate the Service Documentation module and accompanying reports and tracking tools to administrators at the DPI March Institute. We are also working on an exciting new tool for therapists to track the number of sessions that they have entered in ECATS, compared to the number of sessions on the IEP. Stay tuned for more information in the upcoming newsletters!



## PROJECT TIME LINE

### March 20, 2018

LEA Pilot Training Begins (web and in person options) - COMPLETED

### TBD – Mid April, 2018

Pilot Start for Special Education and Service Documentation Modules

### TBD – Mid April, 2018

Pilot Start for MTSS Module

### June 16, 2018 – July 11, 2018

TENTATIVE Blackout Period

### July 2018

Statewide Implementation – Special Education/Service Documentation Go Live!

### September 2018

MTSS Go Live for First Implementers

## RESOURCES

### DPI ECATS Website:

<http://www.ncpublicschools.org/ecats/>

### DPI Contact:

We welcome your thoughts, suggestions, and questions. Please send ECATS project related inquiries to [ECATS.INFO@DPI.NC.GOV](mailto:ECATS.INFO@DPI.NC.GOV)

## FAQ

Click [here](#) for the FAQ section! This will be updated on an ongoing basis.

- Q:** Will you pull in users and permissions for existing EasyIEP users? Or will the district input these manually after the migration?
- A:** User information including UID and other demographics will be pulled from the State ODS, using primarily job code as the basis for access. There will be a local LEA process at roll out to align users to roles since districts sometimes use job codes in different ways and therefore permissions cannot be done on a statewide basis. LEA staff responsible for role assignment will need to complete that activity prior to LEA users having access to processes and student records.
- Q:** Will the student as an English learner be imported from PowerSchool?
- A:** Yes, we will be receiving a flag from PowerSchool that identifies the student as an English learner.
- Q:** How should contractors be added to the system?
- A:** Contractors should be added to the LEA's local payroll system which should then update to UID per the usual state process; once users have a UID they can claim their IAM/EdCloud account and access the system.
- Q:** To what extent will 'Paperclip' be available? Will it be required?
- A:** Paperclip will be available to all LEAs on a proportionate basis; final determinations are still in process. Additional paperless storage and methodologies can be purchased by districts directly from PCG.