To ensure all North Carolina students are college, career and community ready, the North Carolina Department of Public Instruction (NCDPI) has committed to a strategic plan designed to boost student success across the state with the implementation of ECATS, the Every Child Accountability & Tracking System with three integrated web-based systems: Special Education, Medicaid documentation and Multi-Tiered System of Support (MTSS).

- The MTSS solution offers NCDPI and PK-13 Educational Institutions a means to collect and report on the instruction and interventions a school uses and includes an Early Warning System to quickly identify students at risk.
- Equips LEAs and School leaders with a dashboard for proactively identifying data trends and driving school improvement and student success initiatives which allows school personnel to act quickly.
- Brings efficiencies to key workflows in the identification, planning, and intervention development at the school and district level.
- Supports and aligns to emerging or established MTSS frameworks and intervention matrix.

ECATS MTSS has three important components

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<tr>
<th>Identify</th>
<th>Intervene</th>
<th>Analyze</th>
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<td><strong>Identify</strong></td>
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<tr>
<td>Early Warning System</td>
<td>Planning</td>
<td>Insight Reporting</td>
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<tr>
<td>Display relevant data in one place to proactively identify student status and needs</td>
<td>Cluster students by areas of need, review core instruction, and monitor intervention plans</td>
<td>Measure the effectiveness of interventions, allocation of resources, and larger initiatives</td>
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<tr>
<td>Student Status Snapshot by</td>
<td><strong>Problem Solving Framework</strong></td>
<td>• Intervention Utilization &amp; Effectiveness (by Time and Cohort)</td>
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<tr>
<td>Class, School, District</td>
<td><strong>Intervention Planning</strong></td>
<td>• Success and Progression Reporting (Student, Teacher, School, District)</td>
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<td><strong>Explore Areas of Need:</strong></td>
<td><strong>Progress Monitor</strong></td>
<td>• EWS Alert Effectiveness</td>
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<td>Literacy, Math, Behavior, Attendance</td>
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**Frequently Asked Questions (FAQ)**

**Q. When will the ECATS MTSS be available?**
A. Tentatively Fall 2018.

**Q. Is the MTSS solution in ECATS required?**
A. No, this is a voluntary solution for LEAs.

**Q. What is the cost to each LEA?**
A. There is no cost to LEAs for the ECATS system; there will be the option to add traditional features to your system, for an agreed upon cost.

**Q. What support will be provided to LEAs to learn the system?**
A. There will be training, likely embedded in the current Cohort model.

**Q. Can our LEA customize parts of the system to meet our needs?**
A. Yes, in part, with DPI approval. Some customizations are built-in for no cost, others will require a cost.

**Q. Do we need to be in an MTSS cohort to use the software?**
A. It is recommended that an LEA be part of an MTSS Cohort to begin using the system. All LEAs will be transitioned by 2020.

**Q. What is the transition plan for LEAs that already use similar PCG products (i.e. MTSS, EdPlan Rtl, EasyIEP, etc.)?**
A. PCG will work with local LEAs with transitioning to ECATS.

**Questions or Concerns?**
http://www.ncpublicschools.org/ecats or
http://www.ncpublicschools.org/integratedsystems/mtss/