APPENDIX D: SAMPLE K-12 SURVEY

Public Schools of North Carolina
Parent Survey - Special Education

This is a survey for parents of students receiving special education services. Your responses will help guide efforts to improve services and results for children and families. For each statement below, please select one of the following response choices: very strongly disagree, strongly disagree, disagree, agree, strongly agree, very strongly agree. In responding to each statement, think about your experience and your child’s experience with special education over the past year. You may skip any item that you feel does not apply to you or your child.

Schools’ Efforts to Partner with Parents

1. I am considered an equal partner with teachers and other professionals in planning my child’s program.
2. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.
3. At the IEP meeting, we discussed how my child would participate in statewide assessments.
4. At the IEP meeting, we discussed accommodations and modifications that my child would need.
5. All of my concerns and recommendations were documented on the IEP.
6. Written justification was given for the extent that my child would not receive services in the regular classroom.
7. I was given information about organizations that offer support for parents of students with disabilities.
8. I have been asked for my opinion about how well special education services are meeting my child’s needs.
9. My child’s evaluation report is written in terms I understand.
10. Written information I receive is written in an understandable way.
11. Teachers are available to speak with me.
12. Teachers treat me as a team member.

Teachers and administrators:

13. - seek out parent input.
14. - show sensitivity to the needs of students with disabilities and their families.
15. - encourage me to participate in the decision-making process.
16. - respect my cultural heritage.
17. - ensure that I have fully understood the Procedural Safeguards [the rules in federal law that protect the rights of parents].

The school:

18. - has a person on staff who is available to answer parents’ questions.
19. - communicates regularly with me regarding my child’s progress on IEP goals.
20. - gives me choices with regard to services that address my child’s needs.
21. - offers parents training about special education issues.
22. - offers parents a variety of ways to communicate with teachers.
23. - gives parents the help they may need to play an active role in their child’s education.
24. - provides information on agencies that can assist my child in the transition from school.
25. - explains what options parents have if they disagree with a decision of the school.

--Thank you for your participation--
APPENDIX E: SAMPLE PRESCHOOL SURVEY

Public Schools of North Carolina
Parent Survey - Preschool Special Education

This is a survey for parents of children receiving preschool special education services. Your responses will help guide efforts to improve services and results for children and families. For each statement below, please select one of the following response choices: very strongly disagree, strongly disagree, disagree, agree, strongly agree, very strongly agree. In responding to each statement, think about your experience and your child's experience with preschool special education over the past year. You may skip any item that you feel does not apply to you or your child.

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Preschool Special Education Partnership: Efforts and Quality of Services

1. I am part of the IEP/IFSP decision-making process.  ○ ○ ○ ○ ○ ○
2. My recommendations are included on the IEP/IFSP.  ○ ○ ○ ○ ○ ○
3. My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  ○ ○ ○ ○ ○ ○
4. My child’s evaluation report was written using words I understand.  ○ ○ ○ ○ ○ ○
5. The preschool special education program involves parents in evaluations of whether preschool special education is effective.  ○ ○ ○ ○ ○ ○
6. I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.  ○ ○ ○ ○ ○ ○

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People from preschool special education, including teachers and other service providers:

7. Provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).  ○ ○ ○ ○ ○ ○
8. Are available to speak with me.  ○ ○ ○ ○ ○ ○
9. Treat me as an equal team member.  ○ ○ ○ ○ ○ ○
10. Encourage me to participate in the decision-making process.  ○ ○ ○ ○ ○ ○
11. Respect my culture.  ○ ○ ○ ○ ○ ○
12. Value my ideas.  ○ ○ ○ ○ ○ ○
13. Ensure that I have fully understood my rights related to preschool special education.  ○ ○ ○ ○ ○ ○
14. Communicate regularly with me regarding my child’s progress on IEP/IFSP goals.  ○ ○ ○ ○ ○ ○
15. Give me options concerning my child’s services and supports.  ○ ○ ○ ○ ○ ○
16. Provide me with strategies to deal with my child’s behavior.  ○ ○ ○ ○ ○ ○
17. Give me enough information to know if my child is making progress.  ○ ○ ○ ○ ○ ○
18. Give me information about the approaches they use to help my child learn.  ○ ○ ○ ○ ○ ○
19. Give me information about organizations that offer support for parents (for example, Parent Training and Information Centers, Family Resource Centers, disability groups).  ○ ○ ○ ○ ○ ○
20. Offer parents training about preschool special education.  ○ ○ ○ ○ ○ ○
21. Offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).  ○ ○ ○ ○ ○ ○
22. Explain what options parents have if they disagree with a decision made by the preschool special education program.  ○ ○ ○ ○ ○ ○
23. Give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.  ○ ○ ○ ○ ○ ○
24. Offer supports for parents to participate in training workshops.  ○ ○ ○ ○ ○ ○
25. Connect families with one another for mutual support.  ○ ○ ○ ○ ○ ○

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Thank you for your participation.