

StreamBox

December 11, 2019

Test test.

>> The meeting will begin shortly please stand by.

>> Hello everyone. Welcome to our webinar about everything that you need to know about the 2020 legally blind regulation. I am Amy Campbell with my side kick TerRi Terrell. We are here to present everything that you need to know about the new upcoming legally blind regulation. So we will get started. So today what we hope to achieve is to go over the be eligibility criteria. We want to review the documentation that you need for the registration. Walk through stuff about what to expect for analyzing previous data and today we are going to preview the new NCAPH data collection template that is going to be used this year for the 2020 registration. Hopefully you found a bit of humor that we sent out. There are two things in life that are for sure. Death and paying taxes and we added a third. Changes to the APA so we hope to tackle the issues today. We want to lay a foundation about the eligibility criteria. It can be easily confused with state guidelines and the social security administration. So to review the eligibility criteria for APH is very specific. There are two ways to qualify. The student can meet the definition or can function at the definition.

Specifically with meets the definition it means we have an eye report with a very specific visual acuity measurement and/or visual field degree measurement. With the functions of the definition of blindness, it means that the student has a cortical or cerebral impairment or a neurological situation that qualifies that student to be a part of the registration. I think at this point it is helpful to provide some examples or non examples if you will. So in looking and trying to decide how to, if a child that we are looking at with an eye report

meets this criteria, one example is if you are looking at an eye report that has the child's best visual acuity as being 20/150. That is a bad example because the threshold for visual acuity is 20/200 or less vision.

Another example is if we have an eye report that is 20/200 in one eye and 20/40 for example in the other eye. Well one eye is legally blind. It still doesn't meet the criteria because one of the visual acuities out of the other eye, 20/40 is much better.

So that is another non example. In situations where we have eye reports that say fix and follow, or cannot assess, those would be situations that we can talk about later on. How we can use the medical addendum form to gather more information or a new eye report template form that we will talk about.

Sometimes too, if we receive an eye report that has no acuity measurement or visual field measurement and it does indicate cortical or cerebral impairment we can't qualify the student based on the diagnosis. That we are getting the information from a medical doctor and the medical doctor is what is certifying.

We will get into that information a bit deeper in another slide or two.

>> This is Crystal. Can you go to the previous slide and move the closed captioning down? It is cutting off part of the bottom of the slide.

>> Yes.

>> Thank you.

>> Thank you. So the other ways a student is also eligible in addition to the medical is that the student needs to be enrolled in an organized public or private school, non profit program, and additionally if the student is enrolled in your LEA, on or before January 6, 2020. So an example or a non example of a situation is a student that is legally blind enters your school system on Tuesday, January 7, 2020. In that example the child couldn't be put on the LEA's data and that child is placed on the previous school's data because the child was not enrolled by that threshold of January 6. Certainly if you have questions about this and other scenarios Terri and I are here and providing our contact information so you can ask other questions if need be. So with documentation, we began the parent permission form two years ago. So that is an absolute positive

requirement. And because it is positively required that we must have it, it has an asterisk to let us know it is required. That is a way of letting us know to exchange information between the school and the parent and with APH. We also need for documentation a current eye report. So we need to have the criteria, medical criteria. We need to know they are enrolled in a school system and we need the enrollment on or before January 6. We need a signed parent permission form and a current eye report. Under the heading current eye report you may need additional documentation if an eye report doesn't include enough information you may need a medical addendum form which we will discuss in a moment, and/or the new North Carolina ophthalmological optometric summary template. Moving forward we will refer to the ophthalmological optometric summary report as the North Carolina eye report template to make it more simple.

We have a screen shot on the left side that features the parent permission form. So this is what needs to be filled out for all of our students and what we want you to walk away from this conversation to know about and remember about the participant permission form is that it is a one time only signature provided the child remains in your LEA. So one time only signature. It should be housed in the child's EC file so it is always there. Every single registration you will be asked to input the information of the date that parent eye report was signed.

So that is why you want to keep it on file. If the child leaves the LEA, and moves into a new one, then a new parent permission form will be signed. An example would be if a child was being served by the early learning sensory support program, and the child is between the age of zero and two years old, the early learning sensory support will have the parent permission form but once the child turns three and moves into the LEA for services, then a new parent permission form will be signed on behalf of the LEA and housed there.

The other item that we have here that we introduced last here is the medical addendum form. The reason we introduced the medical addendum form is because we know frequently we receive eye reports that are inconclusive. There is not enough information. And we have learned that even results from a functional vision

assessment that might be comensurate with legal blindness can't be the certifying document that assures the child is eligible. It has to come from a medical professional. So if you had an eye report that didn't include acuities like cortical visual impairment, or maybe the eye report only said fix and follow. Or it said unable to test but yet, the school system believes that the child is legally blind. This is an instance where you provide the medical office form to be signed so the doctor can sign off and certify that there is agreement that the child meets the definition of blindness. So the next slide is the new ophthalmological optometric summary template for you to see. In the task bar for the webinar is a drop down for hand outs and many of the things that we are talking about today are housed in hand outs. There is a copy of the parent permission form. An English version and also a Spanish version housed in the handouts. We also have in the handouts the medical addendum form if you need that and the eye report template summary form that we are talking about right here. This is a brand new form that we are excited to be able to offer teachers and school systems this year. If you joined us for our webinar on the clinical low vision evaluations we featured this. And we had mentioned that this would be a form that would be utilized for the emotional clinics. It is a template that any school system with access to help meet your needs. It was developed so you were receiving comprehensive information from the doctors to help guide team discussions. This form helps us tremendously with the legally blind registration. One item that is a part of the eye report template is a field that allows the doctor to check the box if he or she believes the child meets the definition of blindness. So at least you have options of how to collect further information you need more clarification of items. So this is also in the handout section. Feel free to go in and download those to your device so you have access to them.

>> Can we pause for a question regarding the form.

>> Yes I am going to move back to the form.

>> So where the doctor signs is there a place for the date on that? Or the date the form was completed?

>> We are talking about the eye report template and the question is if there is a place for the doctor to date it?

>> Yes I see at the bottom on the right-hand sign it says

date of examination.

>> So I am going to move closed captioning for a moment. So hopefully it was able to show that there is a date of an examination for that. For the doctor to sign off and print and provide that contact information. I hope that question --

>> I was not able to see it on my end. I am not sure if the viewers are able to.

>> That is fine please take my word for it that it is there. You can download it so that you have access to it and we will show you other ways that you can get the form as well.

>> Now we are going to move into registration timeline.

Preregistration started in December. Actual registration will be January 6 to February 14 and we will have something to do after all of that closes that lasts March to April. Starting on the second of December, many got e-mails that had last year's data attached to it. It was in an encrypted e-mail. Attached were also template for the eye report. Parent permission if that was needed. And those who we did not have EC director assurance forms from we sent a separate e-mail to those with that attached.

>> If I might interject, in case, it occurred to me that we have not talked about the EC director assurance forms and while that is not something that teachers of the visually impaired, vision providers are accessing or need to know about, it helps for you to have background. So North Carolina, we don't request to have the copies of the eye reports and proof of eligibility. That is housed within the LEA as just as your signed parent permission form. So since we don't collect those, that information, there is an EC director assurance form that we give to direct cores asking for them certify that they understand and acknowledge that the legally blind regulation requires the sensitive information and that they have the responsibility of making sure that all of that sensitive information is housed at a local level and that they understand that if we are ever given an audit from APH, that we would then turn to the LEA so that we could have that eligibility criteria, that proof provided. So that is the background for the EC director assurance forms.

For as many teachers of the vision impaired that we were aware where you were located, we hoped we were able to copy the majority of you on the e-mails that went out last week that Terre mentioned was encrypted that had you data from the previous year on there. It is our hope that you

would use the data from the previous year to have an understanding of who was on previously, to be able to consider do we have all of the documentation needed for the students and consider do any of the students need to be deleted for 2020 and which students need to be added?

>> The eye report needs to be three years or newer.

>> So the way we get that eye report information updated, send them, the medical office the template to have that filled out and received back so that you have proof of that. Now an example of when an eye report does not need to be three years or newer is if the child has a permanent unchanging condition. If the child has no eyes or there is a documentation, no light perception or that the child only have light perception and in those cases when you are entering information on the registration you can make note of that, that it is a permanent condition.

>> Amy you may get back to this but we have a question regarding the medical addendum form. Is that needed if a doctor selects functions at the definition of blindness?

>> So I am looking at the eye report template and if I am understanding the template, a doctor filled it out and indicates that the child, let's say checks the box and says this child functions at the definition of blindness. That is your certification. You don't need to have a medical addendum form filled out. Moving forward the medical addendum form might not be needed. It is just an option. I hope I answered that question.

>> I think you did but if not only come back if we get another question.

>> Your new data collection template is attached to the e-mail going out statewide on January 6. Again registration runs January 6 through February 14. The reason why this is done is because the registered student determines the amount of money we receive so it is very important that you get all of your students registered. And again, on February 15, no data will be accepted. So mark Valentine's Day as a special day this year.

>> Have a heart on your calendar for two reasons. Okay so what we want to do know is to dive in. And give you an idea. What things are going to look like for you. Screen shot by screen shot of the data collection template. So I think the transparency is always good. So I feel like I have a conversation, I am going to turn the camera back on and

have a conversation. I think it fits in the moment. So talking with you and not at you. So in the past two years we have been able to access and utilize a really great online platform of clicking on a link and being able to submit your data. I know that is caused a bit of burden, and headache for many. Especially if you work within a large LEA like Charlotte or Wake county. You had to hand enter every child. What was nice about that is that all of the data was then submitted into a single database platform for us. So we had a single file that had 1500 plus students. Continued it really helped in our data collection in order to make it more efficient in the sense of what we were reporting back to APH.

We learned in the past two months that we needed a higher level of security. And so we heeded the direction of the IT department here at D PI and knew we needed to come up with an alternative. Perhaps moving forward we might have a database especially built for APH purposes and it could be this time next year we will have something really awesome to make your lives and our lives easier.

But the big change this year is we are featuring the excel document template and all children for a particular LEA are entered into a single form. Just wanted to be able to share that with you. So I am going to turn my camera off so you can stay focused on the template.

So it is an excel document with many columns that are across the page. What you are looking at here is a screen shot of what it looks like as a chunk. So this template as Terri mentioned will be attached to the memo that is released to EC directors on January 6. Once that memo is released, we then will post it to the MCD PI visual impairment list. If you are not a member of that and receiving the notifications please e-mail me so I can add you to that information portal.

So an overview of the registration information. All of the bulleted items is what is going to be columned across the top of the page. As always we have of the student name. We need to know the date of birth. We need the grade code. Date of the eye report . In the past we have called this functional vision acuity and now we are calling it legal blindness criteria even information we collect from a functional vision assessment needs to be medical related. So it has been re-termed as legal blindness criteria. We

need to know the language of the learner. We need to know the reading media and the primary area of eligibility on the IEP. What is new and bold in purpose is service delivery from TBI. This is a new question that is entered into the form. It is a simple yes or no. If the particular child is receiving specially designed instruction from a teacher of the visually impaired. It is a goal related to visual impairment on the IEP, this is what we mark. We need to know if parent permission has been granted and the date of the consent.

So looking at the registration there are two paths. One is that we take for students that are reoccurring or being added and another path is what we do for students that need to be deleted. We are going to start with delete. This is really important. It is so important to mark students on the data collection that need to be deleted. Otherwise they are in the system and it triggers for us to then get in touch with the school system to find out why the child was not listed. This is the screen shot that you are going to receive first.

You will put down the LEA name on the template and we have an entry where you code the child as added, reoccurring or deleting. And in this exam if we are deleting we need to know why the student is being deleted. Is the student being deleted because there is no parent permission form? Maybe one had been signed previously and lost. Being deleted because they moved out of the LEA? Graduated? Sadly our students do pass away from time to time and we need to know that. Sometimes parents decide to withdraw their child from the LEA or program. There are times when parents decline services and there are times when we collect new data that shows the student no longer qualifies.

So after coding the child as delete and stating the reason why the student is deleted we need the first, middle and last name. If you don't have a middle name that is okay. First and last name is important. And that is all. The closed captioning is covering it up. But we have a moving icon that said done. So when you are deleting a child this is all that needs to be done.

If you have a student that is reoccurring or you are adding, these are the steps that you will take of the information we want to collect. We want to again know is the student being added or reoccurring? If the student is reoccurring it means

the child was on the registration in 2019 and is going to remain in 2020. Again we want to know the name. The state of birth and there is an example of how you can key in the date of birth so that it looks as the month and day as being two digits and year as being four digits the next item that is coded is the the grade. Some students are not in grades so you can list them as infants. Some children are in the pre-school program so ages three to five years old. Sometimes there are circumstances when a student is marked as an adult if they are in a long-term full care facility. Sometimes children are on the curriculum, is functional curriculum and this is for children working towards a graduation certificate or non traditional diploma. Sometimes those decisions are known early on and sometimes they are not made until high school. Sometimes students are transition. We have kindergarten and grades one to twelve.

So when we want to put in the date of the most current eye report, in the example that you have a child with a permanent condition, we know we said the eye report needed to be three years or newer. This is where you put it in. Let's say the date of the eye report was from 2012, but is it a permanent condition. In order to not have it flagged on our end for follow up there will be a point at the end of the survey, where you can put in comments...

>> Is there an option for does not have an updated eye report?

>> There is not an option for an updated because an eye report is needed regardless and the way that we know that the LEA is working towards getting an updated eye report is through communication around the comments column of the child. So if you are working on obtaining updated information, that can be communicated in the comments column.

>> And to clarify earlier you said medical addendums may not be needed. So we possibly would not be removing a student because we did not have a medical addendum.

>> I need that rephrased again.

>> So this is the way that the question is worded, in the area regarding the removing of students, it does not indicate or give the option that the medical addendum is missing. How should this be recorded?

>> If you have an eye report, you put the eye report. This is the period of time that needs to be worked on getting that

information during the preregistration time. I know that it takes a lot of time in order to get information back from an ophthalmologist. In the comment section in the past, what happened is an LEA put medical addendum form sent to the doctor on such and such a date, waiting for response. A communication to show due diligence. We don't want to delete any more students that have to be but we want to show due diligence that we are doing everything in our means. In the data sheets sent out for 2019, some of the data sheets in the comments section, some of the students read, waiting on medical addendum form must have updated eye report to remain on the registration. Those are some of the comments that you will want, a teacher will want to hone in on when reading the previous registration. But in that case those are notes that -- if it is not in APH of the student will then be deleted. So there are grey areas and there are things that are scenario based. Terri and I can walk through a phone call or e-mail of how to we did through specific situations.

So things to consider is the student meets the definition or functions of the definition. Is the eye report current? Do I need updated medical information? This is the time that if we need greater information to send in the eye report template form to see if we can get updated information. Again does the child have a permanent condition? And thinking through what else right be needed?

The next question is the primary instructional language of the learner and what we want to mention about this question is we know that students often will speak a different language in the home then at school. This question is specific to that instructional language. What language is being used in the classroom for learning? So keep that in mind when answering the question. We need to know the primary reading medium. Visual, Braille, auditory, maybe a prereader. There is also the selection of non reader symbolic. Those same words will be on the template to refer back to. We are asking for the primary and secondary reading medium and the thought bubble that we see on the side of the screen, this is where we want to go back to the learning media assessment reveal and coding that on the registration sheet.

And something I have learn he did in the annual meeting, I heard a rumor that students coded as Braille on the legally

blind registration would be receiving from the company, Legos some Braille Legos. Did you hear that? She is shaking her head no but I heard that in an EOT meeting and I thought wow. So I don't know if that is true. I will be working on finding an answer, but I thought it would be awesome. But what is not awesome is how we get that sent to you. But it is a really cool thing. I will find out if that is true or not. The next is eligibility on IEP. Not all of the students are on an IEP they might be home schooled or an adult. IFSP, and possible 504 plan. So in that case those are the things that you want to mention. Otherwise, what is that primary area of eligibility according to North Carolina policy and IDEA. So you want to put that.

Then the next question, does the student receive specially designed instruction from the teacher of the visually impaired. Yes or no. So if there is service delivery time on the IEP, specially designed instruction then mark yes, if not, and if the situation where you are only providing the technical assistance to the classroom teacher so no goal, you mark no.

Again, we need verification does the LEA have signed parental performance? Yes or no? And we go back to the date of consent. So if that original document is signed two years ago and the child is still in the LEA it is still valid. And you put down that date in that field.

So this is the last area, and this is where it talks about siblings, twins, similar names, same date of birth. Things that you want to flag information for Terri or I, this is where you put it. This is the area when you communicate to us if the child has a permanent condition. If you are working to secure information back from a medical office, this is where you want to let us know what has been happening to work towards getting that information at the local level.

>> Data submission. This year you all submit your data after password protecting it to ncaph@dpi.nc.gov.

In previous years you used your LEA code. We are not longer allowed to do that or e-mail what a password would be as well. So there is a link that you see where you will be able to enter information. Your name, your e-mail address, the LEA, and if it is not on the populated list you have an option to type in the LEA if you are not listed. And what password you used to protect the document. This is going to be entered into a spreadsheet, however you use the

password it needs to be exact. If it is... if it is capitalized it needs to be capitalized when you fill out the survey. Otherwise we won't be able to open it and we will have to reach out to you again.

>> This is information about the data submission is articulated in the memo that will be released on January 6. Terri created a bitly so it is easier to write down and tab. So the bitly and slash and case sensitive HPH hyphen information. So with post registration, you have submitted your data to us on or before February 14 and after February 14, Terri and I scramble like mad to gather all of the data and we have to print out every document given to us and it is our responsibility to hand enter every single student into the database that APH houses.

So it takes every bit of time for us to put in you may of that information. But I am excited to say that we have an extra day in February this year. Which will help us. Because it is -- not leap year? I don't know. We get an extra day so we are smiling about that because we need every bit of time to get this entered. That is what we are doing. We also are going through and looking at all of the students that need to be deleted. It is our responsibility to verify students and students that are flagged as being duplicates. And just to correct any and all possible mistakes and inaccuracies. This happens in March and April especially.

So odds and ends as we close out. Our ncaph@dpi.nc.gov e-mail address is vitally important. Anything that is APH related needs to come to this address. If there is something sent to Terri's work address or to me, that is APH related, I don't know about you Terri but nine times out of ten it will get overlooked because I am assuming all of the communication is going to NCAPH and I am trying to organize things differently in the personal e-mail address. So all of the data sheets are sent to NCAPH.

Currently we are spending quota funds that generated in the 2019 registration. They opened up for us to spend on October 21. There is no allotment per LEA. LEA school systems we encourage you to order what is needed to meet the unique needs of the student on that registration. Quota funds that open up based on the 2020 registration, those funds will become available starting October 1 of 2020. And last on the screen to access all of the NCAPH related forms and information, we have five handouts attached to the

webinar that you can open and download.

The web page is so long here, so I am going to move the closed captioning so you can see where we highlighted, instead of putting in the address, you can Google "NCDPI Statewide Support".

>> Can you moved the closed captioning down?

>> So here is highlighted what you can access. Right now we have a help desk ticket in to the web support to have everything updated with all of the forms. We are hoping that all of that will be active at the close of business on Friday of this week. So if you go to Google, and you Google, NCDPI VI statewide support and book mark that, you will go to the site where the information is from the 2019 information. Close of business Friday we hope that all information for 2020, minus the 2020 January 6 memo, which will be released later.

>> And now we are to our questions that we hope that we can answer as best as we can so we can have a conversation. I am going to turn the web cam back on so you can see our happy faces. Any other questions?

>> So we have a question, a lot of the parents are told specifically by the eye doctor that the student does not need to come back mostly for the CDI students thus we don't have a current eye report. So the student may not have a current eye report within three years. How can we cite that. With CV I not noted as a qualifying permanent condition?

>> So the best that you can do is send the medical addendum form to the ophthalmologist or neurologist and mark the date of the report that is last on file and that is all you can do. And if the doctor states that he or she won't be able to fill it out there, is nothing we can do and the child would need to be deleted. It is one of those sad circumstances. That surfaces when APH gave us direction a year ago that a diagnosis doesn't meet eligibility criteria. It needs to be certified from a doctor. Wish I had better information.

>> Another question, how do we get the preregistration information for our LEA if we were not included in the e-mail to E directors.

>> Send an e-mail to NCAPH and let us know where you are located and what you need and Terri and I will be able to forward to you the e-mail that was sent to the EC director

with those pertinent attachments.

>> And to confirm -- ncaph@dpi.nc.gov?

>> Yes.

>> I have more questions. The new template is or is not needed for APH if the eye doctor fills out the medical addendum.

>> It is not needed if you have a medical addendum form that is filled out and everything is within three years there is no need to submit for the eye report. It is not meant to be confusing. It is provide resources that will help you teachers be able to do your job more efficiently and give you better information. This time last year, we were not in a situation where we could release and prepare and vetted and release a template for you to use as we were able to do this year.

>> I think everything else has been answered. Let me go through to be certain. If you received a medical addendum form last year do you need a new one this year?

>> No if you have a medical addendum from last year and the eye report and that information is within three years, you don't need to resubmit. It is still valid.

>> Is there an option for those that don't have an updated eye report?

>> I am not sure I understand the question. Is there an option... for not having an updated eye report? If I am understanding the question correctly the option really, you could use the eye report template and send that to the ophthalmologist if you don't have that information, assuming you have the releases signed by the parents, to exchange that information, you can send the ophthalmological summary that we are calling the eye report template to make it easier, you send that off to receive updated medical information.

>> Another question, on the new template there is no space for the doctor to have a picture or diagram of field restrictions which is better than a description. Can that be added?

>> I am certainly very interested and flexible about finding ways to improve. So if there are examples, send us an e-mail to let us know what is more helpful to you.

>> Slowing down.

>> Seeing 70 attendees but no questions. Okay new question. If the eye report is from 2012 and we have a medical addendum from 2018, is that good?

>> If the doctor certified it, yes. If we need an APH product now for an EIP goal can we order it using the 2019 funds?

>> If the child is on the legally blind registration, if the child is eligible we don't split hairs over if the child was on the count, I think what I am understanding is, you have a child that you are now serving that is placed on the 2020 registration but was not listed on the 2019 registration. We certainly don't split hairs. We want to make sure the needs are being met and we can definitely if there are questions we will reach out for clarification and just probably in that case we would certify to make sure you have parent permission. But we don't want to deny anybody access to be able to getting the fundin there is plenty of funding. Plenty to go around. We are not concerned about the spending of money as it had been when we were doing the allotment system. We have more than enough to go around.

>> Once we get an updated eye report where should we send it?

>> Well that is something that you house within the LEA. And housed in the child's EC file. If I understood the question correctly. We just need the date.

>> Can we use a low vision evaluation report for medical documentation.

>> If it is by a doctor. A medical doctor absolutely.

>> Next question, the child is on the 2019 registration, but just had an annual review with an EC C goal, can I purchase with APH products?

>> Repeat that one more time?

>> The child was on the 2019 registration, but just had an annual review with the need for an EC C goal, can they purchase products.

>> Absolutely our funding opened up on October 1. So our new pot of money and we are taking orders. We do the best that we can given limitations that both Terri and I face here. And we try to confirm when we receive those orders by replying back to say thank you for your order. If something doesn't get attended to, sometimes we do need gentle reminders and follow up in those cases but orders can be submitted and we are taking them. There probably will be the time as we have done in the past starting February 1 and running through March 15ish where we will hold orders because we are going to be so busy with the data collection. Certainly we are able to work with teachers for emergency

purposes. Those things happen. But as a general consideration, we probably will continue to put a hold on orders that will start February 1, 2020. Again we will put forth a good communication so that you are aware.

>> Okay we have a few more still coming in. They jumped back on, so we are still taking orders. How long can orders based on the 2019 funding be placed?

>> Orders can be placed through the end of August 2020. We have a cut off where we don't accept orders in the month of September because we are working like crazy to balance the budget. We would much prefer to have the money spent sooner rather than later. We try to make a push in the spring time to be submitting orders. If we have not already and then certainly by the time the school year ends in June at the latest, what we find is the later that we spend our money, if we are still spending money in August and September, that means a huge delay for schools to get supplies because everything is on back order and so what we are finding is orders that we placed in the month of September there, are some places just now getting those materials. So the sooner the better for placing orders. We are not concerned, we want to meet the needs of the students, we are not concerned if there is enough money or not.

>> So back to the updated eye report question. We have a new enterraefrm for that. If they were entering of the student and didn't have an updatedreport but they are trying to get one, once they get that report, house the report at the school, but who do they need to send the updated date to?

>> There is nothing to send an updated date to if you are still waiting on medical information you can hold submitting your data until are on or before February 14. That is the cut off. So as in the example that I had mentioned in the comments section for you to read, many of you teachers there might be comments saying in the 2019 registration Terri and I recorded the eye report was dated and that a medical addendum form was sent or they were waiting for updated information. That information is communicated in the 2019 data forms so you know what students are make or break but we are not splitting hairs. If we have communicated there is due dill against and that you are looking for it. We might reach back to you and ask you and

may give you a phone call to say hey, is there updated information? But at this point, and sometimes teachers send us e-mails and say we have the updated information please update our end, we will take that too.

>> And the last one says if a doctor's eye report is complete containing all of the needed information do we also need a medical addendum.

>> No. If you have in that -- I am going back to the beginning. If we have an eye report... that specifically indicates here, if you have an eye report that indicates very specific visual acuity measures, then you don't need to submit further information because the eye report is clear and it meets within the criteria of what you have here.

>> I think so. No new questions coming in and I have 4:30.

>> I am going to the last slide so you have our contact information. These are our desk numbers and the way you communicate to us. We both man the NCAPH inbox. You don't know usually who is replying. Both of our names are in the signature spot but we go through and have access to that. Let us know the questions you have. Sometimes it is scenario based and we can talk you through the questions and helps it be a successful 2020 information. Thank you for listening and asking valuable questions. We hope this was helpful. It has been recorded and it will be posted on our website once the recording has been processed and we have the transcript.

>> Thank you Amy and Terri for all you do for this. I know it is a huge undertaking for both of you and time consuming. So everyone knows also, this is not a little task by any means. That is the reason it takes two t run it.

>> It is not the only thing that we do.

>> Like the rest of the teachers. We wear many hats. That is the reality of our world today. We are doing many things. If there is a delayed response to NCAPH or if no response, sometimes we do need the gentle reminders and we can get back with you. But we do do appreciate everything that all of us you do to collect this information. We know you have to chase down parent permissions forms and it is not easy. It is not easy communicating with medical offices or getting that information. We know that if you work in a big LEA it is tedious. And challenging to compile all of this information into a simple document so thank you for all of the things that you do to help generate the money for our

students. We hope you have a great day and we look forward to getting your questions if there is anything more we can help you with. Send us an e-mail.

>> And for all of those registered tomorrow for the ECC webinar we will see you at 3:30.