




PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

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TO: Directors, Exceptional Children Programs
Lead Administrators, Charter Schools

FROM: William J. Hussey, Director 
Exceptional Children Division

SUBJECT: Dyslexia Topic Brief

In the past year, concerns about the recognition and use of the term *dyslexia* in the public school setting has been repeatedly voiced in national, state and local news, social media, political arenas and in communication to the Exceptional Children Division. The use of the term *dyslexia* continues to cause misunderstanding and create barriers when educators, other professionals and families communicate.

Concerns around the understanding of dyslexia was also addressed in a recent communication from the United States Department of Education Office of Special Education and Rehabilitative Services. To provide clarification around dyslexia in North Carolina public schools, the Exceptional Children Division at the North Carolina Department of Public Instruction has developed the attached document, *Dyslexia Topic Brief*, to provide accurate information regarding the evaluation, identification and instruction of students with dyslexia within the school setting.

For further information, please contact William J. Hussey at bill.hussey@dpi.nc.gov.

WJH/DM/LL

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