

**3rd Grade Social Studies
Geography and Environmental Literacy**

Essential Standards		Essence	Extended Essential Standards	
3.G.1 Understand the earth’s patterns by using the 5 themes of geography: (location, place, human-environment interaction, movement and regions).		<p align="center">Understanding patterns of geography</p>	EX.3.G.1 Understanding community patterns using the themes of geography: (e.g., location, place, human-environment interaction, movement and regions).	
<p align="center">Clarifying Objectives</p>	<p>3.G.1.1 Find absolute and relative locations of places within the local community and region.</p> <p>3.G.1.2 Compare the human and physical characteristics of places.</p> <p>3.G.1.3 Exemplify how people adapt to, change and protect the environment to meet their needs.</p> <p>3.G.1.4 Explain how the movement of goods, people and ideas impact the community.</p> <p>3.G.1.5 Summarize the elements (cultural, demographic, economic and geographic) that define regions (community, state, nation and world).</p> <p>3.G.1.6 Compare various regions according to their characteristics.</p>		<p align="center">Clarifying Objectives</p>	<p>EX.3.G.1.1 Identify community landmarks (e.g., grocery, stores, restaurants, parks, fire station).</p> <p>EX.3.G.1.2 Describe the function of the community landmarks.</p> <p>EX.3.G.1.3 Identify physical features (mountains, hills, rivers, lakes, roads, etc.).</p> <p>EX.3.G.1.4 Locate places within the school environment (pictorial /symbol representation).</p>

**3rd Grade Social Studies
Economics and Financial Literacy**

Essential Standards		Essence	Extended Essential Standards	
3.E.1 Understand how the location of regions affects activity in a market economy.		Understand basic economic concepts	EX.3.E.1 Understand how location is a part of basic economic concepts.	
Clarifying Objectives	3.E.1.1 Explain how location impacts supply and demand. 3.E.1.2 Explain how locations of regions and natural resources influence economic development (industries developed around natural resources, rivers and coastal towns).		Clarifying Objectives	EX.3.E.1.1 Identify community landmarks to secure goods and services. EX.3.E.1.2 Communicate how supply and demand affects the choices an individual can make. EX.3.E.1.3 Identify where money can be kept safely. EX.3.E.1.4 Understand the value of saving money to help make later purchases.

**3rd Grade Social Studies
Civics and Governance**

Essential Standards		Essence	Extended Essential Standards	
3.C&G.2 Understand how citizens participate in their communities.		Contribute to the group	EX.3.C&G.2 Understand how citizens participate in their communities.	
Clarifying Objectives	3.C&G.2.1 Exemplify how citizens contribute politically, socially and economically to their community. 3.C&G.2.2 Exemplify how citizens contribute to the well-being of the community's natural environment. 3.C&G.2.3 Apply skills in civic engagement and public discourse (school, community).		Clarifying Objectives	EX.3.C&G.2.1 Apply different rules for different locations throughout the school. EX.3.C&G.2.2 Apply knowledge of different rules for different staff members throughout the school. EX.3.C&G.2.3 Exemplify how students can contribute to the well-being of the classroom. EX.3.C&G.2.4 In a group, communicate to clarify own thinking on a topic.