

**6th Grade Social Studies
Geography and Environmental Literacy**

Essential Standards		Essence	Extended Essential Standards	
6.G.1 Understand geographic factors that influenced the emergence, expansion and decline of civilizations, societies and regions over time (i.e. Africa, Asia, Europe, and the Americas).		Environmental changes effect the tools and resources needed	EX.6.G.1 Understand geographic factors influence choice of tools and resources.	
Clarifying Objectives	<p>6.G.1.1 Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions (e.g. location near rivers and natural barriers, trading practices and spread of culture).</p> <p>6.G.1.2 Explain the factors that influenced the movement of people, goods, and ideas and the effects of that movement on societies and regions over time (e.g. scarcity of resources, conquests, desire for wealth, disease and trade).</p> <p>6.G.1.3 Compare distinguishing characteristics of various world regions (e.g. physical features, culture, political organization and ethnic make-up).</p> <p>6.G.1.4 Explain how and why civilizations, societies and regions have used, modified and adapted to their environments (e.g. invention of tools, domestication of plants and animals, farming techniques and creation of dwellings).</p>		Clarifying Objectives	<p>EX.6.G.1.1 Identify the tools needed in different environments (e.g., tractor on the farm).</p> <p>EX.6.G.1.2 Compare regions of the state (e.g., Mountains verses Coast).</p>

6.G.2 Apply the tools of a geographer to understand the emergence, expansion and decline of civilizations, societies and regions.		Use maps	EX.6.G.2 Use maps to understand the community.	
Clarifying Objectives	<p>6.G.2.1 Use maps, charts, graphs, geographic data and available technology tools to draw conclusions about the emergence, expansion and decline of civilizations, societies and regions.</p> <p>6.G.2.2 Construct maps, charts and graphs to explain data about geographic phenomena (e.g. migration patterns and population and resource distribution patterns).</p>		Clarifying Objectives	<p>EX.6.G.2.1 Locate community markers on a map (pictures of the location).</p>

**6th Grade Social Studies
Economics and Financial Literacy**

Essential Standards		Essence	Extended Essential Standards	
6.E.1 Understand how the physical environment and human interaction affected the economic activities of various civilizations, societies and regions.		Available resource affect the community	EX.6.E.1 Understand the impact of available resources on individuals and the community for meeting needs and wants.	
Clarifying Objectives	<p>6.E.1.1 Explain how conflict, compromise, and negotiation over the availability of resources (natural, human and capital) impacted the economic development of various civilizations, societies and regions (e.g. competition for scarce resources, unequal distribution of wealth and the emergence of powerful trading networks).</p> <p>6.E.1.2 Explain how quality of life is impacted by economic choices of civilizations, societies and regions.</p>		Clarifying Objectives	<p>EX.6.E.1.1 Distinguish between needs (food, clothing, shelter, transportation) and wants(types of food, leisure activities).</p> <p>EX.6.E.1.2 Identify available resources to meet individual or community needs and wants.</p> <p>EX.6.E.1.3 Explain how financial decisions impact the fulfillment of needs and wants.</p>

**6th Grade Social Studies
Civics and Governance**

Essential Standards		Essence	Extended Essential Standards	
6.C&G.1 Understand the development of government in various civilizations, societies and regions.			EX.6.C&G.1 Describe the factors that influence change in rights and responsibilities.	
Clarifying Objectives	<p>6.C&G.1.1 Explain the origins and structures of various governmental systems (e.g. democracy, absolute monarchy and constitutional monarchy).</p> <p>6.C&G.1.2 Summarize the ideas that shaped political thought in various civilizations, societies and regions (e.g. divine right, equality, liberty, citizen participation and integration of religious principles).</p> <p>6.C&G.1.3 Compare the requirements for (e.g. age, gender and status) and responsibilities of (e.g. paying taxes and military service) citizenship under various governments.</p> <p>6.C&G.1.4 Compare the role (e.g. maintain order and enforce societal values and beliefs) and evolution of laws and legal systems (e.g. need for and changing nature of codified system of laws and punishment) in various civilizations, societies and regions.</p>	Rights and responsibilities change	Clarifying Objectives	<p>EX.6.C&G.1.1 Describe how rights and responsibilities within the community environment support the concept of the "common good".</p> <p>EX.6.C&G.1.2 Describe the factors that influence change on rights and responsibilities for different locations.</p> <p>EX.6.C&G.1.3 Describe how the demands of various school settings may impact changes in rules.</p> <p>EX.6.C&G.1.4 Describe how age changes the rights and responsibilities of an individual.</p> <p>EX.6.C&G.1.5 Actively engage in communicative exchanges by supporting an individual's opinion with details.</p>