

2nd Grade Social Studies
Geography and Environmental Literacy

Essential Standards		Essence	Extended Essential Standards	
2.G.1 Use geographic representations, terms and technology to process information from a spatial perspective.		Understand a picture/symbol can represent a location	EX.2.G.1 Use geographic representations and terms to describe surroundings.	
Clarifying Objectives	2.G.1.1 Interpret maps of the school and community that contain symbols, legends and cardinal directions. 2.G.1.2 Interpret the meaning of symbols and the location of physical and human features on a map (cities, railroads, highways, countries, continents, oceans, etc.).		Clarifying Objectives	EX.2.G.1.1 Identify locations in the classroom using position and directional words (in, on, out, under, off, beside, behind, near/far, left/right).

**2nd Grade Social Studies
Economics and Financial Literacy**

Essential Standards		Essence	Extended Essential Standards	
2.E.1 Understand basic economic concepts.		Understand basic economic concepts	EX.2.E.1 Understand basic economic concepts.	
Clarifying Objectives	<p>2.E.1.1 Give examples of ways in which businesses in the community meet the needs and wants of consumers.</p> <p>2.E.1.2 Explain the roles and impact producers and consumers have on the economy.</p> <p>2.E.1.3 Summarize the concept of supply and demand.</p> <p>2.E.1.4 Explain why people and countries around the world trade for goods and services.</p> <p>2.E.1.5 Explain how money is used for saving, spending, borrowing and giving.</p> <p>2.E.1.6 Summarize the role of financial institutions relative to savings.</p>		Clarifying Objectives	<p>EX.2.E.1.1 Identify the goods and services provided by businesses in the community.</p> <p>EX.2.E.1.2 Analyze what services need to be purchased versus those that can be completed by an individual.</p> <p>EX.2.E.1.3 Understand products cost different amounts (more/less).</p>

**2nd Grade Social Studies
Civics and Governance**

Essential Standards		Essence	Extended Essential Standards	
2.C&G.2 Understand the roles and responsibilities of citizens.		Understand role of people in a group	EX.2.C&G.2 Understand expectations of participating in a group.	
Clarifying Objectives	<p>2.C&G.2.1 Exemplify characteristics of good citizenship through historical figures and everyday citizens.</p> <p>2.C&G.2.2 Explain why it is important for citizens to participate in their community.</p>		Clarifying Objectives	<p>EX.2.C&G.2.1 Demonstrate sustained attention by applying knowledge of positive peer interactions.</p> <p>EX.2.C&G.2.2 Understand consequences of choices about following rules.</p> <p>EX.2.C&G.2.3 Understand roles of authority figures in the home, school and community (teacher, principal, parents, police officer, etc).</p> <p>EX.2.C&G.2.4 Understand simple community expectations (e.g., communicate in a quiet way in the store, throw trash in a trash can, stay in your seat when riding a bus and/or car).</p>