

**1st Grade Social Studies
Geography and Environmental Literacy**

Essential Standards		Essence	Extended Essential Standards	
1.G.1 Use geographic representations, terms and technologies to process information from a spatial perspective.		Understanding location	EX.1.G.1 Identify locations within the school environment.	
Clarifying Objectives	<p>1.G.1.1 Use geographic tools to identify characteristics of various landforms and bodies of water.</p> <p>1.G.1.2 Give examples showing location of places (home, classroom, school and community).</p> <p>1.G.1.3 Understand the basic elements of geographic representations using maps (cardinal directions and map symbols).</p>		Clarifying Objectives	<p>EX.1.G.1.1 Identify one's own location when transitioning from place to place (e.g., school, home, outside).</p> <p>EX.1.G.1.2 Locate places within the school environment (verbal or photo representation).</p> <p>EX.1.G.1.3 Use directional words to locate objects (near/far, left/right).</p>

**1st Grade Social Studies
Economics and Financial Literacy**

Essential Standards		Essence	Extended Essential Standards	
1.E.1 Understand basic economic concepts.		Understand basic economic concepts	EX.1.E.1 Communicate how jobs help people meet their needs and wants.	
Clarifying Objectives	<p>1.E.1.1 Summarize the various ways in which people earn and use money for goods and services.</p> <p>1.E.1.2 Identify examples of goods and services in the home, school and community.</p> <p>1.E.1.3 Explain how supply and demand affects the choices families and communities make.</p>		Clarifying Objectives	<p>EX.1.E.1.1 Identify the job responsibilities of people in the community.</p> <p>EX.1.E.1.2 Demonstrate the exchange of money for goods and services to fulfill wants and needs.</p> <p>EX.1.E.1.3 Communicate how families have needs and wants.</p> <p>EX.1.E.1.4 Illustrate the relationship between jobs and meeting needs and wants.</p>

**1st Grade Social Studies
Civics and Governance**

Essential Standards		Essence	Extended Essential Standards	
1.C&G.1 Understand the importance of rules.		Understand the expectations of group participation	EX.1.C&G.1 Understand expectations of participating in a group.	
Clarifying Objectives	<p>1.C&G.1.1 Explain why rules are needed in the home, school and community.</p> <p>1.C&G.1.2 Classify the roles of authority figures in the home, school and community (teacher, principal, parents, mayor, park rangers, game wardens, etc).</p> <p>1.C&G.1.3 Summarize various ways in which conflicts could be resolved in homes, schools, classrooms and communities.</p>		Clarifying Objectives	<p>EX.1.C&G.1.1 Understand how to initiate positive peer interactions.</p> <p>EX.1.C&G.1.2 With prompting and support, demonstrate sustained attention by applying knowledge of positive peer interactions.</p> <p>EX.1.C&G.1.3 Follow simple school expectations (e.g., walk on the right side of the hallways, quiet voice, take turns on the playground).</p>