

**8th Grade Social Studies
Geography and Environmental Literacy**

Essential Standards		Essence	Extended Essential Standards	
8.G.1 Understand the geographic factors that influenced North Carolina and the United States.		Understand geographic locations	EX.8.G.1 Understand North Carolina geographic locations.	
Clarifying Objectives	<p>8.G.1.1 Explain how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.</p> <p>8.G.1.2 Understand the human and physical characteristics of regions in North Carolina and the United States (e.g. physical features, culture, political organization and ethnic make-up).</p> <p>8.G.1.3 Explain how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States (e.g. environmental disasters, infrastructure development, coastal restoration and alternative sources of energy).</p>		Clarifying Objectives	<p>EX.8.G.1.1 Describe activities specific to regions of the state.</p> <p>EX.8.G.1.2 Describe the 3 regional areas of North Carolina (mountains, piedmont and coastal) and their physical characteristics.</p> <p>EX.8.G.1.3 Use a map to get to an unfamiliar location within the school and/or community.</p> <p>EX.8.G.1.4 Use available technology tools (i.e., GPS and GIS software) to locate community markers which will meet specific purposes (i.e., restaurants, coffee, attractions).</p>

**8th Grade Social Studies
Economics and Financial Literacy**

Essential Standards		Essence	Extended Essential Standards	
8.E.1 Understand the economic activities of North Carolina and the United States.		Understand economic activities	EX.8.E.1 Understand personal economic activities.	
Clarifying Objectives	<p>8.E.1.1 Explain how conflict, cooperation, and competition influenced periods of economic growth and decline (e.g. economic depressions and recessions).</p> <p>8.E.1.2 Use economic indicators (e.g. GDP, inflation and unemployment) to evaluate the growth and stability of the economy of North Carolina and the United States.</p> <p>8.E.1.3 Explain how quality of life is impacted by personal financial choices (e.g. credit, savings, investing, borrowing and giving).</p>		Clarifying Objectives	<p>EX.8.E.1.1 Develop strategies for determining how to allocate resources.</p> <p>EX.8.E.1.2 Evaluate personal financial indicators of growth and stability (e.g. credit, savings, investing, borrowing and giving).</p>

**8th Grade Social Studies
Civics and Governance**

Essential Standards		Essence	Extended Essential Standards	
8.C&G.2 Understand the role that citizen participation plays in societal change.		Understand social change	EX.8.C&G.2 Understand the role of an individual can effect change.	
Clarifying Objectives	<p>8.C&G.2.1 Evaluate the effectiveness of various approaches used to effect change in North Carolina and the United States (e.g. picketing, boycotts, sit-ins, voting, marches, holding elected office and lobbying).</p> <p>8.C&G.2.2 Analyze issues pursued through active citizen campaigns for change (e.g. voting rights and access to education, housing and employment).</p> <p>8.C&G.2.3 Explain the impact of human and civil rights issues throughout North Carolina and United States history.</p>		Clarifying Objectives	<p>EX.8.C&G.2.1 Apply self-advocacy skills to request new choices (e.g., verbal, pictorial, etc.) to negotiate change.</p>