



Multiple and flexible means of representation, expression, and engagement are the three primary principles of Universal Design for Learning. If these principles are central to our efforts to help students with significant cognitive disabilities achieve success with the Common Core State Standards, it means we will have to consider these principles as we write IEP goals. Our traditional approach to writing IEP goals has emphasized singular means of presentation and expression.

Below you will find a series of IEP goals. Read each one and decide if it makes it possible for the teacher to represent information in multiple and flexible ways and if it offers the student opportunities to express understandings in multiple and flexible ways. Be prepared to share and explain your responses.

Sample IEP Goals	Multiple & Flexible Means of Representation?		Multiple & Flexible Means of Expression?	
	Yes	No	Yes	No
1. Student will identify at least 10 letters of the alphabet 5 or more times in naturally occurring text (e.g., in a book, in someone’s name, on a bulletin board, on a sign) during a 6-week period.				
2. Student will demonstrate knowledge of simple shapes by identifying at least 5 circles, 5 triangles and 5 square objects in the environment during a 6-week period.				
3. Student will solve 2-digit addition problems, using a calculator, with 80% accuracy on 4 out of 5 math quizzes.				
4. Student will demonstrate knowledge of shapes by sorting 10 objects into groups (e.g., different sized circles, squares, and triangles) with 90% accuracy on 4 out of 5 days.				
5. When writing about personally selected topics, student will communicate 3 or more ideas per writing sample in at least 3 samples during a 2-week period.				
6. Student will communicate using a multiple message system and/or vocalization to comment 5 or more times in 4 of 5 shared reading sessions.				
7. Student will match written vocabulary words with the correct written definition with 80% accuracy on 4 out of 5 days.				
8. Student will locate 10 symbols on her augmentative communication device when requested by an adult with 80% accuracy on 4 out of 5 days.				
9. Student will spell words from teacher determined word lists with 80% accuracy on weekly spelling tests.				