



Directions:

Throughout the module there was discussion about how the wording of the standards was changed in order to emphasize student thinking, communication and conceptual and procedural knowledge. Read the Extended Standard and match it to the instructional emphasis.

2017 Extended Content Standard K-8	Instructional Emphasis
Identify arithmetic sequences where the difference between two consecutive terms is constant.	Promote Student Thinking
Describe the probability of events occurring as possible or impossible.	Promote Student Thinking
Determine the volume of a rectangular prism by counting units of measure (unit cubes).	Promote Student Thinking
Interpret data from a picture or bar graph.	Promote Communication
Compare sets of numbers or objects to determine greater than, less than, or equal.	Promote Communication
Model the meaning of the symbols for addition (+) and subtraction (-) by using manipulatives to compose and decompose numbers up to 20.	Promote Communication
Compose numbers less than or equal to five in more than one way.	Conceptual and Procedural Knowledge
Show one way to arrive at a product.	Conceptual and Procedural Knowledge
Describe how a graph represents a relationship between two quantities as increasing or decreasing.	Conceptual and Procedural Knowledge