




Directions:

1. Use the following definitions to determine if the examples provided are cues or prompts.
 - a. Cues are hints that do not lead the student to a correct answer or response.
 - b. Prompts are instructions, gestures, demonstrations, touches, or other things that we arrange or do to increase the likelihood that children will make correct responses. (Lynn McClannahan and Patricia Krantz)

Description	Example	Cue or Prompt
The student is given a question that guides the student.	"What do you think you need to do next?"	
The student is given the step-by-step procedure for completing the task.	"Look at these. Look at the bear. Look at the duck. The story was about a bear. Which object goes with the story?"	
The adult models a task and then removes the model so that the student is not just matching	"This is how I write your name. (model and say each letter while the child listens and watches, then remove the model) Now it's your turn."	
The adult points to indicate the next step of the task.	 <p>"Take out school books."</p>	
The adult uses hand-over-hand to have the student indicate a correct answer.	Teacher reads a story about a girl. Then shows the symbols for girl and boy. "Who is the story about? Boy or Girl" Then picks up the child's hand and touches girl. "The story is about a girl."	
The student is given a hint that relates specifically to the task.	"Always put a period at the end of a sentence." (student is not shown where the end of the sentence is)	



NC Extended Content Standards
Department of Public Instruction

ELA INSTRUCTIONAL IMPLICATIONS
CUEING OR PROMPTING
ACTIVITY 1