

EXCEPTIONAL CHILDREN DIVISION

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- How are PBS and RTI related? Or are they?
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Behavioral Support & Special Programs Section Update

Opening the Lines of Communication...

Please review the following information about upcoming events and recent changes within our section. This document is provided in an attempt to enhance communication and provide support to each of your districts. We hope that you'll look forward to future editions!

What's New with Non-violent Crisis Intervention Training?



Non-violent Crisis Intervention Training refresher courses for trainers are coming up soon to help ensure the integrity of your training techniques. If you are a trainer it is recommended that you attend. On-going trainings are offered through the Crisis Prevention Institute. Also, talk with your regional behavior support consultant to learn more about local training options.

Our Name has Changed...

You might have recently noticed that the Behavior Support Section is now referred to as the Behavior Support and Special Programs Section. The Behavior Support and Special Programs Section in the Exceptional Children Division at DPI provides technical assistance and access to assist local education agencies and others in the management of federal grants, preschool programming, allocation of state and federal funding, special projects, and funding for children with disabilities. This section assists school systems with developing programs and services for students who have been identified as having a behavioral or emotional disability and other exceptional children who have discipline problems and severe behaviors. The Behavior Support and Special Programs Section has also taken the lead in implementing Whole School Positive Behavioral Support Programs in North Carolina. Regional Behavior Consultants work in conjunction with Regional PBS Coordinators to support these objectives.

New State-wide PBS Consultant

Welcome Heather Reynolds-Solone, former PBS Regional Consultant for the South-eastern Region North Carolina. She will coordinate data analysis, implementation efforts, and programmatic vision for PBS state-wide.

New PBS Coordinator

Welcome Margaret Gannon as well. She will serve at the new PBS Coordinator for the Southeast Region. Margaret comes to us from New Hanover County Schools.

http://www.ncpublicschools.org/ec/support_programs/

Contact Us

Revision of PBS Training Modules



Module 1 and 2 of the PBS Training Modules have been updated. Each slide has a pyramid and the heading is color coded to match the part of the pyramid for which the module represents. For example, Module 1 has a green sub heading to reflect the content comes from the bottom portion of the pyramid which is green. Each module has also had modifications to the content. To help support trainers a list of "core components" for each module has been created as well as a proposed list of activities to support the training sessions. All of these materials will be available on the website: www.ncpublicschools.org/positivebehavior. Module 3 revisions are currently under way. You will be notified when they become available.

Technical Assistance

Submitted by Diann Irwin

The Behavior Support and Special Programs Section provides technical assistance for several of the funding applications for children with disabilities, for developing programs and services for students who have been identified as having a behavioral or emotional disability and other exceptional children who have discipline problems and severe behaviors and for implementation of the North Carolina Positive Behavioral Support Initiative. Our motto is Bridge, Support and Sustain. Funding applications and information are found under Funding on the main Exceptional Children (EC) Division website. Update PRC 29 applications and information has recently been sent to all EC Directors and is on the website.

Funding Request Tips

Submitted by Chris Alberti

To expedite your funding requests, please adhere to the guidelines found on the DPI web site for Exceptional Children (click on "Funding" and "applications.") This article provides information to ensure that funds will be allocated in a timely manner.

The following tips/reminders refer to LEAs that request funding for the following programs:

- Developmental Day Center (DDC)
- Community residential Center (CRC)
- Group Home/Foster Home (GFH)
- Out -Of-District Placement (OOD)
 - All applications and roster must be typed and not hand written.
 - Send the applications in by mail and not fax
 - Rosters must be signed by the EC Director
 - For additional funding, send in a new roster with the names of the newly enrolled students only. Do not include names of students from rosters previously sent during the school year.
 - For GFH, a child cannot receive group home, special state reserve and behavioral support funds in the same year

- For GFH, LEAs are reimbursed for each child who is not counted on the December 1 or April 1 child counts from the previous school year or Average Daily Membership (ADM) child count.
- For GFH, funding is for the initial year of group home/foster home placement only (students cannot be funded more than 1 school year)
- For GFH, requests for funding must be submitted no later than sixty (60) days after the date of enrollment in the LEA.
- For GFH, to be eligible for funding, the group/foster home must be licensed by the appropriate agency for twenty-four (24) hour child care.
- For DDC, do not send in names of students who have not yet turned 3 years old
- For DDC, allotments for the present school year are based on the number of slots funded for the previous year.

If you have questions about the funding programs listed above, contact Chris Alberti at 919-807-3995 or calberti@dpi.state.nc.us

REMINDERS...

- **PBS SUMMER INSTITUTE – Save the Dates: July 28-August 6**

Modules 1, 2, and 3 will all be offered at UNC- Greensboro at this year's Summer Institute. Additional training will provide hands-on experience creating user-friendly tables and charts, as well as analysis and interpretation of discipline data. Bring your own data! We will also have enhanced training for PBS trainers with all skill levels. This will include practice and feedback with the modules, as well as, guidance for activities and best practices for professional development.

Data, Data, Data- What does it mean?

- **Other Summer Institutes**

- June 23-27 – Nonviolent Crisis Intervention Train the Trainer Workshop (Initial Course and Advanced Course – Autism Techniques)
Both are sponsored by UNC-Charlotte
- July 7-11 – Behavior Support Summer Institute
For information go to www.ncpublicschools.org/ec/development/training
- August 12 and 14 – Teacher Assistant Training for Behavioral Issues
For information go to www.ncpublicschools.org/ec and click on training.

PBS training is by invitation only. Contact your Regional PBS Coordinator or Heather Reynolds at 919-807-4059 / hreynolds@dpi.state.nc.us if you are interested in attending.

- **PBS Data Due Dates**

<http://www.ncpublicschools.org/positivebehavior/data/requirements/schedule>

