2017 NC CASE

ECATS Update

October 2, 2017
Agenda

Welcome & Introductions
What is ECATS?
Truth or Myth
ECATS Preview
Reporting Preview
Implementation Timeline
Preparing for ECATS
Communications and Resources
Questions & Answers
# Your ECATS Team

## NCDPI
- Bill Hussey, Executive Sponsor
- Sherry Thomas, Executive Sponsor
- Quentin Parker, Project Director
- Vicki Humphreys, Project Manager
- Ashley Herring, Functional Systems Analyst
- Carol Ann Hudgens, IEP Module Lead
- Amy Jablonski, MTSS Module Lead
- Lauren Holahan, Medicaid Module Lead
- ECATS Delivery Team
  - Khalilah O’Farrow-Boulware
  - Jennifer Sims
  - Sue Ann Stalnaker

## PCG
- Amy Smith, Project Advisor
- Ladd Van Devender, Project Director
- Justine O’Connor-Petts, Program Manager
- Jesse Optekar, Project Manager
- David Whitcher, IEP Module Lead
- Aimee Nichols, MTSS Module Lead
- Colin Keil, Medicaid Module Lead
- Kayte Belluscii, Data Integration & Technical Lead
What is ECATS and What Will It Do?

Exceptional Children Accountability Tracking System (ECATS) is comprised of three integrated modules accessed from a single user interface.

- Special Education
- Medicaid Documentation
- Multi-Tiered System of Support (MTSS)

ECATS contains a robust reporting system that includes standard, ad hoc and federal reporting functionality. ECATS will have direct data interface with PowerSchool and other NCDPI enterprise systems.

ECATS will:

- Improve student success and better prepare students for graduation and beyond.
- Provide an integrated multi-module system which provides a user-friendly experience.
- Maintain cross-functional goal setting practices which ensure sound and sustainable technology, security, function, and work streams.

All LEAs are required to use ECATS for Special Education IEPs; LEAs can opt-in to use the MTSS and/or Medicaid modules.
ECATS Services

- **Special Education Data Collection & IEP Process**
  - New State IEP Forms/Process
  - Progress Monitoring
  - Record & Compliance Review
  - Behavior Support Data
  - IEP Due Process
  - Special Funding Data
  - Paperless Storage

- **Multi-Tiered System of Support**
  - Early Warning System
  - Intervention Planning
  - Analytics on Interventions

- **Fee-for-Service Documentation**
  - Fully FERPA compliance service documentation tool
  - Supervision Sign Off
  - Plan of Care
  - Service Log Wizard
  - Error Checking
  - Progress Reports
  - Medicaid Billing Fee Discount

- **Data & Reporting**
  - 75 Standard Reports
  - Advanced Reporting Module
  - Operational Data Store
  - Historical Data Migration

- **Project Support**
  - Train-the-Trainer, Videos, Webinars
  - Tier 1 Support – DPI
  - Tier 2 Support – PCG
Truth or Myth?

1. LEAs will NOT have to pay for the MTSS module. TRUTH.

2. LEAs will NOT have to pay for the Medicaid Documentation module. LEAs will enter into separate agreements to bill for services through billing vendors or do it on their own. TRUTH.

3. All three Modules are NOT mandatory. The only mandatory module is Special Ed. TRUTH.

4. IEP module will NOT have a phased rollout. It will roll out with the start of the 18-19 School Year. TRUTH.

5. ECATS IEP module will start with the new state forms. TRUTH.

6. MTSS will rollout in three, LEA-grouped phases. TRUTH.

7. Progress Monitoring of Goals is an included service in the platform. LEAs will not have to purchase this separately. TRUTH.

8. DPI and PCG will provide training for each module to representatives from the LEAs. The LEAs will, with guidance from DPI, determine who should be trained. TRUTH.

9. CECAS will be turned off for adding IEPs before ECATS is rolled out. There will be a short “dark period” after classes are over during which data will roll over. TRUTH.

10. LEAs will NOT be responsible for integrating PowerSchool data into ECATS. Data fed into ECATS through automatic data transfers will come through the state PowerSchool data warehouse. TRUTH.
IEP Module
IEP Module Benefits

- Process Based Forms Completion & Paperless Storage
- Progress Monitoring
- Special Funding Data
- Due Process
- Behavior Support Data
- Record Review and Compliance Information
EasyIEP Features

Dashboards

Process Based Documentation

Reports: Standard + Ad Hoc
What does a guided process look like?

Roadmap to completion

Proactive Notification

Step-by-step error checking

Sequenced data entry
Medicaid Module
Medicaid Module Benefits

- Fully FERPA Compliant System
- Service Log Wizard
- Error Checking
- Electronic Plan of Care tool
- Progress reports
- Clinician Supervision Sign-Off tool
- *Service Documentation*

*Billing to be done directly by LEAs either through self submit or through contracts with PCG or third party billers*
SIDEBAR with all selected students gives you a quick synopsis of each as you log.

SORT by date, service type, and duration

Apply fields across all selected students—individual and/or group—using GROUP LOGGING

SEARCH and FILTER by

PREFILL an entry from any previous log—not just the last one!
EasyTrac Mobile Logging

Conveniently log from anywhere with dynamic mobile viewing on your smartphone or tablet.
MTSS Module
MTSS Module Benefits

• Mirrors DPI’s Problem Solving Framework
  • Comprehensive Early Warning System for proactive identification of needs
  • Set of data feeds for your benchmark and progress monitoring programs
  • Planning documentation allows for students to be grouped by areas of need
  • Reporting features to track progress on plans and intervention effectiveness
  • Integration with IEP Module
Main Page Dashboard Screenshots

My Schools MTSS Tier Distribution

My Groups MTSS Tier Distribution

My Schools EWS Rollups Bar

My Groups EWS Rollups Bar
### EWS Screenshots

#### 5th Grade

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<th>Behavior</th>
<th>Attendance</th>
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Reporting
Reporting Overview

• ECATS includes a multitude of reports, available to different users based on need and access levels.
  • Standard Reports
  • Ad-hoc reporting
• Federal Reporting
  • ECATS will house the necessary data for relevant federal reports and through a submission process DPI will pull the appropriate data at specified times.
What’s Next
How is PCG preparing?

✓ Frequent, in-depth meetings
✓ Developing system functionality
✓ Data and systems migration
✓ Tracking and managing ECATS project plan
✓ Preparing transition for all users - current PCG clients and CECAS users
✓ Completing SOC2 Type2 Certification (data security standard)
✓ Working closely with NCDPI PMO
✓ Implementation planning
✓ Leveraging best practice: statewide implementations and long standing North Carolina experience
How is NCDPI preparing?

- Updating ECATS Communications
- Reviewing business requirements with PCG to guide development efforts
- Reviewing and testing functionality
- Coordinating with DIT for approvals
- Planning pilot requirements
- Planning data integrations and migration of historical data
- Aligning with DIT data security policies and procedures
- Advocating for LEAs
- Planning for training, and ongoing support
How can LEAs prepare?

- Establish roles within organization for leading and supporting the ECATS implementation
- Communicate to users and other stakeholders as early as possible
- Build excitement while sharing benefits from new features and capabilities
- Begin anticipating impact on district network access
- Begin planning your training approach for users, technical personnel and administrators
- Prepare internal help desk and logistics for anticipated increase in volume
- Work with current vendor to assess impact of ECATS on existing contract services
- Send your best to Train-the-Trainer!
Communications and Resources

- Monthly Newsletters and Updates – Coming Soon!
- FAQs
- Websites:
  - http://www.ncpublicschools.org/ecats/
  - http://mtss.ncdpi.wikispaces.net/ECATS
Q & A
Stop by the booth and ask about ECATS!