

EC Directors' Webinar
August 13th
Questions and Answers

When the Spanish IEP team forms be released?

We have not established a target date as current efforts have been focused on roll-out activities.

When you have an Initial Referral can the date that the school received the referral and the date of the meeting be the same date?

Yes.

How do you create an additional consent for evaluation when you are in the evaluation process?

IEP Teams should carefully consider ALL suspected disabilities and the required evaluations for each when obtaining consent for evaluation during the referral process. For example, if the IEP Team suspects a disability that may require a speech screening, they should also consider obtaining consent for the speech evaluation. When administering the screening, if the data is sufficient and the speech evaluation is not needed, then the IEP Team should document the reason why the speech evaluation was not conducted with data to support that the screening was sufficient. Conversely, if the speech screening is not sufficient, the evaluator can proceed to the speech evaluation without having to take it back to an IEP team meeting to gain additional consent. It is highly recommended to obtain consent for all needed evaluations at the referral meeting rather than go back and amend once the evaluation has started.

How will students be initially placed into the system by our data managers for initial referrals?

Students must first be enrolled in PowerSchool and then an overnight process will transfer the record into ECATS. EC Data managers should work closely with their PowerSchool Data manager to ensure that all new referrals are entered into PowerSchool as efficiently as possible. There is no option to manually add records to ECATS.

How are forms that are marked as 'final' deleted from the system?

There is a state level permission and a data request form will need to be submitted via Zen Desk. EC directors can grant an individual permission here:

https://ncdpi.az1.qualtrics.com/jfe/form/SV_77k3twnqmQLWdqR

Do Central Office compliance specialists need to be added to each school they serve in order to view the individual students? Giving the general 000 school for the district does not allow people to view students.

Yes or the LEA can consider a higher level permission.

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Who will put in the information that drives Indicators for reporting?

Indicator data is generated from completing different parts (finalizing) of the EC process. This occurs when case managers finalize referrals, IEPs, eligibility, etc. For COSF/Indicator 7, students that enter preschool services or exit preschool services after July 1, 2019, information is collected using the Child Outcomes Summary form on the Documents tab.

Is it suggested that LEAs use the training site to train their teachers?

Yes. Training with live data creates the potential of finalizing documents that were never intended to be finalized – which compromises data used to determine headcount, compliance, etc.