



Public Schools of North Carolina

# Exceptional Children Division Webinar

August 7, 2018

# Agenda

- Welcome Bill Hussey
- ECATS Update Bill Hussey
- Policy, Monitoring & Audit Carol Ann Hudgens
- Prog. Improvement & Prof. Dev Paula Crawford
- Regional Administrative Support Sherry Thomas
- Sensory Support & Asst. Tech Sherri Vernelson
- Special Prog & Data Kevin Allen
- Support. Teach & Rel. Services Dreama McCoy
- DPI Updates Bill Hussey





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# ECATS Update



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# **Policy, Monitoring & Audit (PMA)**

# Policy, Monitoring and Audit

- EC Process Modules/Forms
- Class Size/Caseload Waivers
- Homebound Stakeholder Group
  - *Guidance for Homebound and Modified Day Placements*
- *NC Policies Governing Services for Children with Disabilities*



# Policy, Monitoring and Audit

- Monitoring
  - Website Updates (Policies>Monitoring)
    - “Find My Monitor”
    - 2018-2019/2019-2020 PCR Monitoring Cycle
- **\*NEW** Dispute Resolution
  - *Deborah Thom, Consultant*
  - Teresa King – Corrective Action, Facilitation, Mediation, Due Process





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# **Program Improvement & Professional Development (PIPD)**

# Upcoming dates:

- NC State Improvement Project Developmental Reviews – scheduled for September
- PRC 082 Expenditure Reports – due 9/30/18 to Regional Consultant
- 2018-19 Implementation Plans – due 10/8/18
- Continuation of funding, levels of engagement determined – October
- PRC 082 Allotments - November







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# Regional Administrative Support

# Reminders:

- 2017-18 CER: Please submit
- 2018-19 CER: Target of early October
- Regional Meetings September 11-14
- Staff Changes
  - Matt Hoskins
  - Barbara Scriven





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# **Sensory Support & Assistive Technology**

# SSAT Updates

- Licensure
  - Ensure contracted personnel have required NC licensure
  - Copy of license on file
  - Contact your regional consultant for DHH or VI if a NC license cannot be provided to you before services begin
- House Bill 1030
  - Consent for release of information to residential schools for the deaf and blind
  - Memo released Friday, August 3, 2018
  - Outlines required deadlines and format for submission



# SSAT Updates

- New Regional Consultant for DHH
  - Antwan Campbell
    - Serving regions 4 and 5
    - Continue to serve statewide for interpreters and transliterators and interpreting as a related service
  - Other DHH Consultants
    - Nancy Woytowich serves districts 1,2,3
    - Jenny Stroupe serves districts 6,7,8





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# Special Programs & Data

# SPD Reminders and Due Dates

- Indicator 7 - August 15
- Federal Personnel Report - August 15
- Exit Count - September 28
- MOE (Maintenance of Effort) - by September 30
- Indicator 11 and 12 - October 19
- Special Project Grants are updated and posted





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# Supporting Teaching & Related Services



# Updates: PRC 29 Allocations

- PRC Funding Allotments (FY) 2018-19
- Suspension Reports (Quarterly)
- Self Assessment (Quarterly)
- For more information contact:

Lisa Taylor-Regions 1-4

[lisa.taylor@dpi.nc.gov](mailto:lisa.taylor@dpi.nc.gov)

919-394-3605

Felicia Goodgion 5-8

[felicia.goodgion@dpi.nc.gov](mailto:felicia.goodgion@dpi.nc.gov)

828-702-5572



# PRC 29 Allocations

## Traditional and Pilot Funding

YEAR	FUNDING ALLOCATION
<b>2016-17</b>	<b>\$12,180,908.04</b>
<b>2017-18</b>	<b>\$12,700,768.00</b>
<b>2018-19 (Total)</b>	<b>\$13,251,104.00*</b>



# NC Extended Content Standards

Deaf-Blind

Deaf & Hard of Hearing

Educational Audiology

Emotional Disabilities

Intellectual Disabilities

Significant Cognitive Disabilities

NC Extended Content Standards

Extended Content Standards Support  
Tools

Professional Development  
Opportunities


NC Extended Content Standards PLC  
Guide

Specific Learning Disabilities

Speech-Language Impairments

Traumatic Brain Injury

Visual Impairments

CONTACT ::  Matthew Martinez


## English Language Arts

 The new Extended Content Standards ELA K-12 adopted June 2017 for IMPLEMENTATION 2018-19 school year

## Mathematics

### K-8 Mathematics Extended Content Standards

The new K-8 Extended Content Standards were adopted September 2017 for Implementation 2018-19.

 ECS - Math K-8 Crosswalk 2017

 Extended K Mathematics

 Extended 1<sup>st</sup> Grade Mathematics

 Extended 2<sup>nd</sup> Grade Mathematics

 Extended 3<sup>rd</sup> Grade Mathematics

 Extended 4<sup>th</sup> Grade Mathematics

 Extended 5<sup>th</sup> Grade Mathematics

 Extended 6<sup>th</sup>-8<sup>th</sup> Grade Mathematics

 NC Math 1A&B Extended Content Standards - Implementation SY 2017-18

 Extended Essential Standards Financial Management


## Science

 Extended K-2 Science

 Extended 3-5 Science

 Extended 6-8 Science

 Extended High School Life Science

 Extended HS Biology A&B

## Social Studies

 Extended K Social Studies

 Extended 1st Grade Social Studies

 Extended 2nd Grade Social Studies

 Extended 3rd Grade Social Studies

 Extended 4th Grade Social Studies



# NC Extended Content Standards



Search Site  Search  
 only in current section

## EXCEPTIONAL CHILDREN

Site Map Accessibility

- Home
- Conferences, PD & Webinars
- Disability Resources**
- Finance & Grants
- Instructional Resources
- Parent Resources
- Policies
- Recruitment & Retention
- Reports & Data
- State Advisory Council
- Governor's School
- Directory
- Calendar

### Disability Resources

- Autism Spectrum Disorders
- Deaf-Blind
- Deaf & Hard of Hearing
- Educational Audiology
- Emotional Disabilities
- Intellectual Disabilities
- Significant Cognitive Disabilities
  - NC Extended Content Standards
  - Extended Content Standards Support Tools**
- Professional Development Opportunities
- NC Extended Content Standards PLC Guide
- Specific Learning Disabilities
- Speech-Language Impairments
- Traumatic Brain Injury
- Visual Impairments

You are here: Home / Disability Resources / Significant Cognitive Disabilities / Extended Content Standards Support Tools

## Extended Content Standards Support Tools

Please send our content area sections any thoughts, feedback, questions and ideas about additional resources that would help you start preparing to teach the new standards to [feedback@dpi.nc.gov](mailto:feedback@dpi.nc.gov).

### Extended Content Support Videos

#### ECS Process Change

- Video
- Activity

#### ELA

- Video
- Activity

#### Math

- Video
- Activity

#### Universal Design for Learning (UDL)

- Video
- Activity

### Extended Content Standards Breakdown by Grade:

- Kindergarten Extended Content Standards
- First Grade Extended Content Standards
- Second Grade Extended Content Standards
- Third Grade Extended Content Standards



# NC Extended Content Standards

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## K-12 STANDARDS, CURRICULUM AND INSTRUCTION

TEXTBOOKS PUBLICATIONS TESTING WORK 4NC GET UPDATES

Google Search!



### K-8 QUICK REFERENCE GUIDES

**NOTE ::** Various file formats are used on this page that may require download. **If larger than 1mb**, it will take longer to download. For instructions or more information, please visit our [download page](#).

This Quick Reference Guide for The North Carolina Standard Course of Study is a resource for teachers as they plan instruction to implement the North Carolina Standard Course of Study across multiple content areas. There are nine Quick Reference Guides available – one for each of the grade levels from kindergarten through 8th grade. The inclusion of standards for all subject areas within single, grade-specific documents is intended to make planning for instruction more efficient and may be particularly useful for educators teaching multiple disciplines or collaborating to plan integrated instruction.

The Reference Guides contain the standards and objectives for each content area's North Carolina Standard Course of Study and North Carolina Extended Content Standards. The alternate achievement standards are designed for students with significant cognitive disabilities so they can have access to the Standard Course of Study at grade level. The North Carolina Extended Content Standards were developed for English Language Arts, Mathematics, Science, and Social Studies, and are accessible online at: <https://ec.ncpublicschools.gov/disability-resources/significant-cognitive-disabilities/nc-extended-content-standards>. The NC Extended Content Standards for English Language Arts and K-8 Mathematics were adopted in 2017 and will be implemented during the 2018-19 school year.

North Carolina's Standard Course of Study defines the appropriate content standards for each grade level and each high school course to provide a uniform set of learning standards for every public school in North Carolina. These standards define what students know and should be able to do. The NC Standard Course of Study for K-12 English Language Arts and K-8 Mathematics were adopted in 2017 and will be implemented during the 2018-19 school year.

Additional information, such as introductory materials, or other narrative may be accessed by viewing the full version of the Standard Course of Study and Instructional Support Tools for each discipline, accessible online at: <http://www.ncpublicschools.org/curriculum/>.

- a. **NC Standard Course of Study by Grade Level:** Arts Education (Dance, Music, Theatre Arts, Visual Arts), English Language Arts, Healthful Living (Health and Physical Education), Information and Technology, Mathematics, Science, and Social Studies.
- b. **NC Standard Course of Study by Proficiency Level & Course:** English Language Development, Guidance, and World Languages (Classical, Dual & Heritage, and Modern) are organized by proficiency level. A one-page summary and standards for all proficiency levels are included for Guidance and World Languages. A one-page summary and rubrics for proficiency placement are included for English Language Development. A one-page summary in the 6th-8th grade guides, organized by course, is provided for Career and Technical Education.

- Grade K  
([pdf, 1.9mb](#))
- Grade 1  
([pdf, 1.8mb](#))
- Grade 2  
([pdf, 1.9mb](#))

Grade 3



# CTE Indicator Assessment (IA)

- ❑ Specific for students following the Occupational Course of Study (OCS) Pathway and the Extended Content Standards (ECS) Pathway.
- ❑ EC staff should invite CTE staff to IEP meetings for each student following a CTE Blueprint and taking the CTE Indicator Assessment.
- ❑ Designed:
  - assess the identified standards (indicators), taught in the CTE Blueprint
- ❑ Must be identified in the state testing section
  - select drop down option (ECATS) or manually enter in CTE IA
  - must include the required accommodations necessary for the CTE IA
  - Requires 120 school days of instruction
  - Identified accommodations for 30 school days

[CTE IA Guidelines 8-24-17.pdf](#)





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# Director Updates

# 2018 Dates to Remember

- **Director Webinars (10:00 -11:00 am)**
  - August 7
  - October 2
  - December 4
  
- **68<sup>th</sup> Conference on Exceptional Children**
  - Save the Date: **November 13-16, 2018**

