Exceptional Children Division Webinar

August 7, 2018
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<th>Agenda</th>
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<td>Welcome</td>
<td>Bill Hussey</td>
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<td>ECATS Update</td>
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<td>Policy, Monitoring &amp; Audit</td>
<td>Carol Ann Hudgens</td>
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<td>Prog. Improvement &amp; Prof. Dev</td>
<td>Paula Crawford</td>
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<td>Regional Administrative Support</td>
<td>Sherry Thomas</td>
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<td>Sensory Support &amp; Asst. Tech</td>
<td>Sherri Vernelson</td>
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<td>Special Prog &amp; Data</td>
<td>Kevin Allen</td>
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<td>Support. Teach &amp; Rel. Services</td>
<td>Dreama McCoy</td>
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<td>DPI Updates</td>
<td>Bill Hussey</td>
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ECATS Update
Policy, Monitoring & Audit (PMA)
Policy, Monitoring and Audit

- EC Process Modules/Forms
- Class Size/Caseload Waivers
- Homebound Stakeholder Group
  - Guidance for Homebound and Modified Day Placements
- NC Policies Governing Services for Children with Disabilities
Policy, Monitoring and Audit

- Monitoring
  - Website Updates (Policies>Monitoring)
    - “Find My Monitor”
- *NEW* Dispute Resolution
  - Deborah Throm, Consultant
  - Teresa King – Corrective Action, Facilitation, Mediation, Due Process
Program Improvement & Professional Development (PIPD)
Upcoming dates:

- NC State Improvement Project Developmental Reviews – scheduled for September
- PRC 082 Expenditure Reports – due 9/30/18 to Regional Consultant
- 2018-19 Implementation Plans – due 10/8/18
- Continuation of funding, levels of engagement determined – October
- PRC 082 Allotments - November
Reminders:

– 2017-18 CER: Please submit

– 2018-19 CER: Target of early October

– Regional Meetings  September 11-14

– Staff Changes
  • Matt Hoskins
  • Barbara Scriven
Sensory Support & Assistive Technology
SSAT Updates

• Licensure
  – Ensure contracted personnel have required NC licensure
  – Copy of license on file
  – Contact your regional consultant for DHH or VI if a NC license cannot be provided to you before services begin

• House Bill 1030
  – Consent for release of information to residential schools for the deaf and blind
  – Memo released Friday, August 3, 2018
  – Outlines required deadlines and format for submission
SSAT Updates

• New Regional Consultant for DHH
  – Antwan Campbell
    • Serving regions 4 and 5
    • Continue to serve statewide for interpreters and transliterators and interpreting as a related service
  – Other DHH Consultants
    • Nancy Woytowich serves districts 1, 2, 3
    • Jenny Stroupe serves districts 6, 7, 8
Special Programs & Data
SPD Reminders and Due Dates

- Indicator 7 - August 15
- Federal Personnel Report - August 15
- Exit Count - September 28
- MOE (Maintenance of Effort) - by September 30
- Indicator 11 and 12 - October 19
- Special Project Grants are updated and posted
Supporting Teaching & Related Services
Updates: PRC 29 Allocations

- PRC Funding Allotments (FY) 2018-19
- Suspension Reports (Quarterly)
- Self Assessment (Quarterly)

For more information contact:

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828-702-5572
## PRC 29 Allocations

### Traditional and Pilot Funding

<table>
<thead>
<tr>
<th>YEAR</th>
<th>FUNDING ALLOCATION</th>
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<tbody>
<tr>
<td>2016-17</td>
<td>$12,180,908.04</td>
</tr>
<tr>
<td>2017-18</td>
<td>$12,700,768.00</td>
</tr>
<tr>
<td>2018-19</td>
<td>$13,251,104.00*</td>
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<td>(Total)</td>
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*Total amount for all years combined.*
NC Extended Content Standards

CONTACT :: Matthew Martinez

English Language Arts

The new Extended Content Standards ELA K-12 adopted June 2017 for IMPLEMENTATION 2018-19 school year

Mathematics

K-8 Mathematics Extended Content Standards
The new K-8 Extended Content Standards were adopted September 2017 for Implementation 2018-19

- ECS - Math K-8 Crosswalk 2017
- Extended K Mathematics
- Extended 1st Grade Mathematics
- Extended 2nd Grade Mathematics
- Extended 3rd Grade Mathematics
- Extended 4th Grade Mathematics
- Extended 5th Grade Mathematics
- Extended 6th-8th Grade Mathematics
- NC Math 1A&B Extended Content Standards - Implementation SY 2017-18
- Extended Essential Standards Financial Management

Science

- Extended K-2 Science
- Extended 3-5 Science
- Extended 6-8 Science
- Extended High School Life Science
- Extended HS Biology A&B

Social Studies

- Extended K Social Studies
- Extended 1st Grade Social Studies
- Extended 2nd Grade Social Studies
- Extended 3rd Grade Social Studies
- Extended 4th Grade Social Studies

Extended Content Standards Support Tools

Please send us your thoughts, feedback, questions and ideas about additional resources that would help you start preparing to teach the new standards to feedback@dpi.nc.gov.

Extended Content Support Videos

**ECS Process Change**
- Video
- Activity

**ELA**
- Video
- Activity

**Math**
- Video
- Activity

**Universal Design for Learning (UDL)**
- Video
- Activity

**Extended Content Standards Breakdown by Grade:**

- Kindergarten Extended Content Standards
- First Grade Extended Content Standards
- Second Grade Extended Content Standards
- Third Grade Extended Content Standards
This Quick Reference Guide for The North Carolina Standard Course of Study is a resource for teachers as they plan instruction to implement the North Carolina Standard Course of Study across multiple content areas. There are nine Quick Reference Guides available—one for each of the grade levels from kindergarten through 8th grade. The inclusion of standards for all subject areas within single, grade-specific documents is intended to make planning for instruction more efficient and may be particularly useful for educators teaching multiple disciplines or collaborating to plan integrated instruction.

The Reference Guides contain the standards and objectives for each content area's North Carolina Standard Course of Study and North Carolina Extended Content Standards. The alternate achievement standards are designed for students with significant cognitive disabilities so they can have access to the Standard Course of Study at grade level. The North Carolina Extended Content Standards were developed for English Language Arts, Mathematics, Science, and Social Studies, and are accessible online at: https://www.ncpublicschools.org/academic-resources/extended-content-standards. The NC Extended Content Standards for English Language Arts and K-8 Mathematics were adopted in 2017 and will be implemented during the 2018-19 school year.

North Carolina's Standard Course of Study defines the appropriate content standards for each grade level and each high school course to provide a uniform set of learning standards for every public school in North Carolina. These standards define what students know and should be able to do. The NC Standard Course of Study for K-12 English Language Arts and K-8 Mathematics were adopted in 2017 and will be implemented during the 2018-19 school year.

Additional information, such as introductory materials, or other narrative may be accessed by viewing the full version of the Standard Course of Study and Instructional Support Tools for each discipline, accessible online at: http://www.ncpublicschools.org/curriculum/.

a. NC Standard Course of Study by Grade Level: Arts Education (Dance, Music, Theatre Arts, Visual Arts), English Language Arts, Healthful Living (Health and Physical Education), Information and Technology, Mathematics, Science, and World Studies.

b. NC Standard Course of Study by Proficiency Level & Course: English Language Development, Guidance, and World Languages (Classical, Dual & Heritage, and Modern) are organized by proficiency level. A one-page summary and standards for all proficiency levels are included for Guidance and World Languages. A one-page summary and rubrics for proficiency placement are included for English Language Development. A one-page summary in the 5th-8th grade guides, organized by course, is provided for Career and Technical Education.

- Grade K (pdf; 1.9mb)
- Grade 1 (pdf; 1.9mb)
- Grade 2 (pdf; 1.9mb)
CTE Indicator Assessment (IA)

- Specific for students following the Occupational Course of Study (OCS) Pathway and the Extended Content Standards (ECS) Pathway.

- EC staff should invite CTE staff to IEP meetings for each student following a CTE Blueprint and taking the CTE Indicator Assessment.

- Designed:
  - assess the identified standards (indicators), taught in the CTE Blueprint

- Must be identified in the state testing section
  - select drop down option (ECATS) or manually enter in CTE IA
  - must include the required accommodations necessary for the CTE IA
  - Requires 120 school days of instruction
  - Identified accommodations for 30 school days

CTE IA Guidelines 8-24-17.pdf
Director Updates
2018 Dates to Remember

• **Director Webinars** (10:00 - 11:00 am)
  – August 7
  – October 2
  – December 4

• **68th Conference on Exceptional Children**
  – Save the Date: November 13-16, 2018